

Childminder Report

Inspection date	27 January 2016
Previous inspection date	15 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and very experienced in providing good quality care and learning experiences for children. She has high expectations for children's achievements. Children make good progress in their development.
- Children's emotional well-being is supported well and they are thriving. They are nurtured and receive the support they need to feel safe and secure. Children enjoy and respond to the hugs and praise they receive throughout the day.
- Children are becoming more confident and independent. They are learning to explore and to have a go at trying to do things for themselves. They enjoy trips to the local community and take part in activities within a larger group of children and adults.
- The childminder knows how to promote children's communication and language skills. Very young children confidently and clearly express their wishes and feelings.
- The childminder establishes very good partnerships with parents. Children benefit greatly from continuity in their learning and care.
- The childminder seeks to continually improve her practice. She is always looking for new ways to help children to make good progress in their development. She currently has plans in place to attend training events to further develop her understanding of how to improve learning opportunities for boys.

It is not yet outstanding because:

- The childminder tracks children's development and this helps her to see they are making good progress. However, she does not always look at how children's progress compares to what is typically expected for their age. This means the childminder cannot be sure she always has the highest expectations of children's achievements.
- Children's drive to make marks is not always fully supported.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the tracking of children's development to provide clearer information that can be used to increase the potential for children to achieve at the highest possible level
- increase the opportunities for children to make marks and further develop their emerging literacy skills.

Inspection activities

- The inspector observed the quality of teaching and care during activities, and assessed the impact this has on children's learning and well-being.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as children's records, the childminder's self-evaluation and evidence of the suitability of adults on the premises.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps herself up to date with current issues and knows what action she must take if she has a concern about a child's welfare. She ensures that children are kept safe indoors and outdoors. The childminder follows good hygiene routines and protects and promotes children's good health. She develops good partnership working with parents. The childminder seeks and responds to parents' views as part of her self-evaluation. She keeps parents informed of what and how children are learning and the progress they are making. The childminder works with parents to provide children with individual tailored care to meet their needs. She has established links with other providers and uses these well to improve her practice.

Quality of teaching, learning and assessment is good

The childminder provides children with a variety of stimulating experiences that promote all areas of learning. She obtains clear information from parents, right from the start, so that she knows what children can do and what they need to learn next. She provides children with good levels of challenge in a playful and fun way. Children are motivated to become active and to play and explore. The childminder is a very good role model. She shows children how to do things. Children copy her and learn how to lift the flaps on books, make toys turn and join in the actions to songs. As they play, children are helped to develop their awareness of cause and effect, colour, shape, size and number. Very young children enjoy learning how to take part in pretend play. The childminder skilfully responds to children's attempts to communicate. She successfully encourages very young children to develop their understanding and use of words.

Personal development, behaviour and welfare are good

The childminder is very sensitive and responsive to children's needs, feelings and interests. She successfully helps and encourages children's efforts and independence. Children take risks and explore their environment safely. Very young children make great strides in their physical development. They become confident enough to step sideways and to stand holding on. They grasp finger foods and bring these to their mouths to eat. Young children follow familiar rituals that help them settle to sleep quickly. The childminder provides a stimulating range of resources and activities which helps children to become aware of the similarities and differences of themselves to others. Children behave well because, from the earliest opportunity, the childminder helps them to learn to manage their feelings and actions.

Outcomes for children are good

Children make good progress in their social, physical and communication skills. They are curious and show high levels of energy and fascination. They are well prepared for their next steps in learning and for school, when the time comes.

Setting details

Unique reference number	255009
Local authority	Sandwell
Inspection number	866922
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	15 September 2011
Telephone number	

The childminder was registered in 1997 and lives in Smethwick. She operates from 7.30am to 5pm, Monday to Friday, during term time only. The childminder holds a childcare qualification at level 2.

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