

Childminder Report

Inspection date

28 January 2016

Previous inspection date

2 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a range of learning opportunities which helps children to learn and they make good progress relative to their starting points.
- Children's good progress in all areas is monitored through robust assessment that identifies children's next steps and is used to inform planning.
- Partnerships with parents is strong. Parents are actively involved in all aspects of their child's learning. Information is shared on a regular basis to ensure parents have a clear and accurate understanding of their child's level of development.
- Children have developed strong relationships with the childminder. She is very nurturing, which helps to support their emotional well-being.
- The childminder works very effectively with other settings that children attend. She shares her assessments of children's progress effectively to promote a shared approach towards their care and learning.
- The childminder provides a safe and secure environment for children. She carries out regular risk assessments for all areas of her home. This helps to ensure children can play safely.

It is not yet outstanding because:

- Occasionally, the childminder does not make the best use of every opportunity to encourage children to follow their own interests.
- Sometimes, the childminder misses opportunities to extend children's understanding of people and communities beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently provide opportunities for children to follow their own interests
- enhance opportunities for children to develop a wider understanding of people and communities beyond their own.

Inspection activities

- The inspector carried out a tour of the premises.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector observed activities in the childminder's house and talked with the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the childminder's suitability and qualifications. She looked at a selection of policies and procedures, including safeguarding, risk assessments and self-evaluation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.

Inspector

Lynnette Kobus

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of the procedure to follow should she have a safeguarding concern about a child. She attends safeguarding training to improve her knowledge of safeguarding practice. The childminder is motivated and committed to professional development. She attends training and exchanges ideas with other childminders to help build on her skills and knowledge. The childminder evaluates her provision effectively and strives for continued improvements. Parents are happy with the care children receive. They say that they are pleased with the support the childminder gives to their children's learning and appreciate the information she shares with them. She has established good working relationships with the other provisions that children attend.

Quality of teaching, learning and assessment is good

The childminder has good knowledge and understanding of child development and the individual learning needs of the children she cares for. She gathers detailed information from parents about what children can do when they first start. She uses this information, along with her observations of children, to assess and plan for the next steps in their learning. Children develop good literacy skills. For example, they recognise letters and sounds as they find their name cards. Children develop a strong interest in books and happily share stories with the childminder. The childminder offers children good opportunities to develop their understanding of the local community. For example, they regularly visit the local farm and learn how to care for animals.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming environment that is set up with resources, indoors and outdoors. The childminder works closely with parents to help children settle quickly. She uses a wide range of strategies to support children's continued opportunities to learn at home. Children receive lots of praise and affection and clearly demonstrate that they are valued and respected. This helps to support their emotional well-being and self-esteem very well. Children are encouraged to be independent from an early age. They manage their own personal care routines very well. The childminder encourages children to enjoy eating healthy food and she provides regular opportunities for physical exercise and fresh air outdoors.

Outcomes for children are good

All children make good progress in their learning and they meet the typical level of development for their ages. Children are well prepared for their future learning, including school.

Setting details

Unique reference number	EY248205
Local authority	Wirral
Inspection number	860284
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 November 2011
Telephone number	

The childminder was registered in 2003 and lives in Irby, Wirral. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

