

Childminder Report

Inspection date

28 January 2016

Previous inspection date

8 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and content in the care of the childminder.
- Despite many years of experience, the childminder remains keen to develop her service further. She has an up-to-date understanding of the requirements of the Early Years Foundation Stage and other statutory duties.
- Children benefit from a wide range of outings and trips to places of interest.
- Children's progress is carefully monitored. All children are making at least typical progress for their age.
- Partnerships with parents are strong. Parents are happy with the service the childminder provides. They are well-informed about their children's care, learning and development.
- The childminder has developed good links with other agencies such as childminding groups, the local children's centre, nurseries and schools. This ensures children are well prepared and supported when they move on to the next stage in their learning.

It is not yet outstanding because:

- The childminder's garden does not currently provide a stimulating environment for children's learning.
- There is a wide range of age-appropriate resources, including books, but these are not always well arranged in order to encourage children to enjoy an increasing range of books and further develop their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the outdoor environment so that children have opportunities to play and explore outside with resources that cover all areas of learning
- consider the way in which resources are presented, especially books, to ensure children can make choices and further enhance their literacy skills.

Inspection activities

- The inspector observed children at play and the interaction between the childminder and the children in her care.
- The inspector discussed the management of the childminding service with the childminder.
- The inspector sampled the childminder's policies and procedures.
- The inspector looked at the childminder's records of children's development and progress.
- The inspector took the written views of parents into account.

Inspector

Penny Fisher

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the strengths and areas for development within her setting. She ensures her professional knowledge is up-to-date through membership of national childcare organisations, training and independent research. She is ambitious to provide the best possible care for the children and families. Safeguarding is effective. The childminder understands her duty to protect children and has a good knowledge of the signs and symptoms that would cause her concern. She works closely with parents to ensure that important information is shared. She provides advice and guidance for parents when appropriate, for example, to help ensure children maintain a healthy diet.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations and assessments of the children's learning. She has a good understanding of children's development. She uses this well to ensure that children's next steps in their learning are carefully identified and planned for. She is a good role model for the children, being calm, gentle and sensitive to their needs. She actively promotes positive values, such as tolerance and respect for each other, through her teaching. Very young children and babies benefit from the childminder's strong focus on the prime areas of learning. For example, she promotes their communication and language well as she continuously talks to them, providing a narrative to their day and introducing them to a wide range of words, songs and rhymes. Children benefit from going out of doors every day, but there is more to do to develop the childminder's outdoor learning environment.

Personal development, behaviour and welfare are good

Children feel secure with the childminder. Warm relationships are quickly developed, helping even very young children to feel confident to explore and play happily. The childminder knows the children well and is quick to respond to their non-verbal communications. This ensures their needs are met. Settling-in procedures are good and valued by parents. For example, parents can come and observe the childminder's practice prior to their children starting at the setting. Children can make choices in their play, although the presentation of the wide range of good quality resources makes it difficult for them to see all that is on offer. The childminder has a clear understanding of how to positively promote children's good behaviour.

Outcomes for children are good

The childminder uses information from parents alongside her observations of children to quickly establish what children know and can do when they first start. Children's progress is regularly monitored and tracked. This ensures that all children are making at least expected progress. Any possible gaps in children's learning or development are discussed with parents and additional professional help and advice is sought from other agencies when needed.

Setting details

Unique reference number	121006
Local authority	Surrey
Inspection number	1034217
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	8 June 2011
Telephone number	

The childminder registered in 1997. She lives with her three adult children in Staines. Only the ground floor of her home is used for childminding purposes and there is a secure enclosed garden for outdoor play. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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