

# Snowy's Nursery And Pre-School

2 Braydeston Avenue, Brundall, NORWICH, NR13 5JX



## Inspection date

3 November 2015

Previous inspection date

24 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Key person relationships are strong and children have developed close emotional bonds with staff. They know the children well and plan effectively for each individual child based on their interests and developmental needs.
- Leaders and staff have worked exceptionally hard to make the improvements since the last inspection. The new committee members have embraced their role and are supporting staff well.
- Children learn about the benefits of a healthy lifestyle. They enjoy learning about food as they help to prepare their own healthy food and snacks. Children have plenty of opportunities to be outside in the fresh air. This all contributes to promoting children's awareness of healthy lifestyles.
- The quality of teaching is good therefore children are making good progress. Staff plan and deliver a broad range of activities both inside and out that provide children with good opportunities to be active and engage in exploratory play.

### It is not yet outstanding because:

- Further time is needed so that the actions identified from the self evaluation have time to be implemented

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to accurately reflect on all areas of practice and implement the identified actions so that all areas of provision continue to improve

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plans.
- The inspector spoke with the provider, manager, staff and children throughout the inspection.

### Inspector

Caroline Clarke

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership team have a secure understanding of their responsibilities. They effectively implement a wide range of policies and procedures to ensure the safety of the children attending. Safeguarding procedures are effective because all staff have a clear understanding of what to do if they have concerns about a child or a colleague. Recruitment and induction procedures are robust and ensure that staff are suitable for their role. Staff practice is improving because leaders monitor their performance and support their training needs effectively. Regular staff meetings are held to review and evaluate the impact of their work as a result they have identified to improve the quality of teaching practice through the introduction of peer observations.

### Quality of teaching, learning and assessment is good

Children are busy and enthusiastic learners. Staff organise the indoor environment well to encourage children to follow their own ideas. Children choose from an interesting range of good quality resources. This means that children are well occupied during their time at the setting. Skilful interactions from staff encourage children to become critical learners. Staff are successfully assessing and tracking children's areas of learning and identify weaknesses in particular areas such as literacy and mathematic and so they plan activities to develop these particular skills. Staff engage with parents well so that children's emerging interests are taken into account for planned activities. Staff also liaise with parents so that they are fully informed about their child's development and are supportive when additional support may be required.

### Personal development, behaviour and welfare are good

Staff are positive role models for children by providing gentle guidance and praise. Children behave well, sharing and taking turns this is because clear rules and boundaries are laid down by staff, including the use of a timer so that children have equal time on popular activities. Children enjoy choosing from a healthy selection of food and drinks at snack time. Children move freely around both indoor and outdoor areas and develop their independence as they choose what and where to play. Children are learning to be independent. For example, they are encouraged to pour their own drinks. Staff skilfully promote children's understanding of good hygiene practices, eating well and keeping active. Children feel safe and settled in the nursery because there is a strong key person system in place. The staff know the children well and as a result they feel welcomed and valued.

### Outcomes for children are good

All children make good progress based on their starting points. They develop useful skills for their next stage of learning, such as listening and concentration. Children are learning to recognise numbers because resources have been adapted to familiarise this area of learning. Staff help children to recognise when their friends are concentrating on an activity and encourage children to give each other space to complete tasks. Staff ensure children's transition to school is smooth by developing the appropriate skills for their next stage in learning because they have good links with the local schools.

## Setting details

<b>Unique reference number</b>	EY405395
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1025183
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Raschools, Brundall Playgroup Committee
<b>Date of previous inspection</b>	24 November 2014
<b>Telephone number</b>	01603 211445

Snowy's Nursery and Pre-School registered in 2010 on the Early Years Register. It is managed by a voluntary committee. The nursery operates from a house in Brundall. The ground floor of the property is used for younger children, while pre-school children occupy the mobile unit in the garden. There is an enclosed garden for outdoor play activities. There are 35 children on roll. The nursery employs 7 members of childcare staff. Of these, 7 hold appropriate early years qualifications at level 2, 3 and 4. The nursery is open each weekday during school term times, between 8.45am and 11.45am and in the afternoon between 12.15pm and 3.15pm, with the option for children to stay for lunch.

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