

Chudleigh Pre-School (School Site)

The Community Room, Chudleigh Primary School, Lawn Drive, Chudleigh, Devon,
TQ13 0LS



Inspection date	29 January 2016
Previous inspection date	7 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have extremely high aspirations for children and their self-evaluation is exemplary. Staff continually reflect on their already outstanding practice and implement stimulating activities to extend children's learning.
- The leadership team carries out frequent supervisions and observations on staff. This helps staff to support one another in their professional development and continues to raise teaching standards further, which positively benefits children's progress.
- Teaching is superb. Staff are highly receptive to children's individual needs and interests. They use excellent strategies to take children forward in their learning.
- Staff embed the principles of the learning and development requirements within practice to ensure children learn in an extremely safe and stimulating environment.
- Children have excellent opportunities to express their ideas and opinions, which staff respect wholeheartedly. This promotes children's confidence and self-esteem.
- Children make exceptional progress in their learning and staff provide children with outstanding support to help them reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the organisation of transition times between activities, to reduce the waiting times for children and improve the pace of the sessions.

Inspection activities

- The inspector observed interactions between staff and children.
- The inspector held an interview with the manager. The inspector spoke to staff and children throughout the inspection.
- The inspector viewed a range of documentation including staff qualifications, children's assessments and the provision's policies.
- The inspector conducted a joint observation with the manager.
- The inspector gained views from parents about the provision.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team supports and monitors staff extremely well, and provides them with extensive training. The highly qualified staff use their extensive knowledge and skills to improve outcomes and lead to outstanding achievements for children. Staff consistently seek to improve practice through a range of activities and strategies. Safeguarding is effective. Staff have an excellent understanding of procedures to help protect children from harm. Children learn to recognise hazards, for example, as they carry out their own risk assessments with the help of staff.

Quality of teaching, learning and assessment is outstanding

Teaching and learning are exceptional. Highly effective monitoring ensures all children make rapid progress and gaps in learning are closing quickly. Staff inspire and encourage children to think critically, such as considering options for the best way to join boxes when building castles. Staff capture children's interest and offer challenging and fun mathematical games outside, where children predict and solve problems. However, the organisation of some activities is sometimes lengthy, and children can lose direction. Staff promote children's understanding of language and literacy exceptionally well using excellent teaching methods. For example, staff describe different text in books. Children develop their imagination as they retell traditional stories following a pantomime, and join in with familiar songs. Staff work exceptionally closely with parents to promote a shared approach to children's learning. Parents enjoy attending social activities to spend time with the staff and children, sharing information and learning together.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models. Children learn to cooperate well and work together on tasks. Children are kind, form good friendships and are becoming extremely confident in their own abilities. Staff create a highly stimulating environment where they enable children to be as independent as possible. For example, they use pictures to help children open and close doors. Children learn to understand their own feelings and those of others with the help of emotion cards, puppets and activities that skilfully broaden their awareness of other cultures and traditions. Children eat nutritious snacks and have daily access to a range of equipment to promote their physical skills. Children receive excellent support for their individual needs to ensure they are emotionally prepared for the next stage of their learning. Staff work effectively with local schools and outside professionals to help children move on to new settings as easily as possible.

Outcomes for children are outstanding

Outcomes for children are exceptionally high. Children thrive in this wonderful and caring environment. Children achieve their aspirations and gain excellent skills for the future.

Setting details

Unique reference number	106101
Local authority	Devon
Inspection number	824797
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 5
Total number of places	18
Number of children on roll	56
Name of provider	Chudleigh Pre-School Committee
Date of previous inspection	7 March 2012
Telephone number	01626 854680 or 852147

Chudleigh Pre-school registered in 1992. It operates within Chudleigh Primary School, in Devon, and is open on weekdays from 9.15am to 3.15pm from Monday to Thursday and from 9.15am to 1.15pm on Friday, during term time only. The pre-school receives funding for free early education for children aged three and four years. The pre-school employs 13 staff to work with the children. All staff hold relevant early years qualifications, including four staff with Qualified Teacher Status or Early Years Professional Status.

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