

Childminder Report

Inspection date

20 January 2016

Previous inspection date

5 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Met	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's dedication to her personal development is excellent. She consistently updates her policies and rigorously reflects on her practice. This enables the childminder to provide the best care and learning for children in her care.
- The childminder challenges children's learning extremely well. She provides exceptionally stimulating activities that support and extend children's interests.
- The childminder's extensive knowledge of safeguarding helps ensure children remain safe and secure at all times.
- Positive interactions and highly secure relationships between the childminder and children enable them to flourish.
- Extremely high priority is placed on establishing strong parent partnerships. This helps the childminder provide an exceptionally consistent approach to children's care, learning and development.
- The childminder provides children with an extremely high level of individual support. This helps children make rapid progress in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop children's already excellent awareness of the printed word across all parts of the learning environment, with particular focus for those children who prefer to learn outside.

Inspection activities

- The inspector checked evidence of suitability and qualifications of the childminder.
- The inspector observed activities in the environment, such as mealtimes.
- The inspection spoke to children and the childminder at appropriate times throughout the inspection.
- The inspector examined children's assessment records and the childminder's planning.
- The inspector spoke with and took account of comments made by parents.

Inspector

Karen Rolls

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder regularly updates her excellent understanding of the safeguarding procedures. She has an accurate knowledge of who to contact if she has concerns about children's welfare. Children benefit from the childminder's highly stimulating and welcoming learning environment. The childminder shows exceptional skills in planning for children's interests. She is meticulous as she tracks children's progress. This helps her to check accurately that any gaps in children's learning are addressed immediately. The childminder is highly effective in her communication with parents. She shares a wealth of information and very successfully involves them in children's learning. The qualified childminder constantly improves her knowledge and practice. For example, she attends courses and completes her own research.

Quality of teaching, learning and assessment is outstanding

The childminder uses children's interests exceptionally well to provide inspiring activities. For example, they have fun and interesting outings, such as to a dinosaur exhibit and an exhibition on the life cycle of British animals. The childminder plans trips to nurture children's fascination and support their development extremely well. The childminder plans to extend children's excellent awareness of the printed word across all areas of the environment, for example, to meet the learning needs further for children who prefer to be outside. The childminder's rigorous observation and assessment systems help her to support consistent learning for children. She works exceptionally well in partnership with other settings that children attend.

Personal development, behaviour and welfare are outstanding

Children have an excellent understanding of the daily routines. They are extremely secure and happy in the childminder's care. Children learn to be kind and tolerant. The childminder teaches them to have highly positive attitudes towards others. For example, she encourages children to recognise and discuss their feelings using mirrors and language to reflect on and name their emotions. The childminder supports children's physical well-being exceedingly well. For example, she follows the children's lead on when they need a sleep. Children enjoy nutritious meals and have confidence to try new tastes.

Outcomes for children are outstanding

Children thrive in the highly stimulating and nurturing care of the childminder. They clearly love learning and have great fun. The children are exceptionally well prepared for school and work beyond the typical level for their age.

Setting details

Unique reference number	137203
Local authority	Bromley
Inspection number	1036738
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	5 September 2013
Telephone number	

The childminder was registered in 2000. She works with another childminder in Chislehurst, Kent. The childminder cares for children each weekday from 8am to 6pm, throughout the year. She has an appropriate early years qualification at level 3.

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