

Cherrygrove Nursery

Deeds Grove, High Wycombe, Buckinghamshire, HP12 3NU



Inspection date

27 January 2016

Previous inspection date

15 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy attending this welcoming and friendly nursery. Caring staff create stimulating learning environments for all children. They carefully monitor and plan for each child's individual learning. Children make good progress from their starting points.
- Important information is shared between staff, parents and other professionals to successfully meet the individual care and learning needs of all children.
- There is a range of good quality toys, resources and nursery equipment to meet the children's individual needs across the play rooms.
- Thorough risk assessments are carried out and staff ratios are maintained to keep children safe and secure.
- Children behave well and staff teach them what is expected of them.
- The nursery's self-evaluation process involves the views of children, parents and staff. Areas for future development are clearly targeted, such as extending children's outdoor play experiences. The new manager has well-focused plans to develop the quality of the provision further.

It is not yet outstanding because:

- On occasions, staff do not give children enough time to think through their responses to questions, or plan precisely to ensure all activities are matched to children's learning.
- The new manager's monitoring of staff practice is not fully effective in ensuring that teaching is of a consistently high standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of adult-led group times to help all children make as much progress as possible
- focus more precisely on the monitoring of teaching to raise expectations of teaching skills even further.

Inspection activities

- The inspector observed activities in all play rooms and outdoors.
- The inspector had discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, tracking systems, the self-evaluation form and a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

The nursery has made significant improvements since the last inspection. The manager has good knowledge and understanding of her responsibility to implement the safeguarding and welfare requirements. Safeguarding is effective. All staff have a good understanding of local safeguarding procedures to protect children. Additional procedures to protect children include rigorous staff recruitment, a mobile phone policy and a record of visitors. The progress of individual children is closely monitored to quickly identify where they may require extra support or challenges. Overall, the manager has effective routines for monitoring and maintaining good standards across the nursery. Staff have opportunities to develop their skills well through individual meetings and a range of training organised by the company.

Quality of teaching, learning and assessment is good

Staff help children to develop confidence in early reading and writing. Children learn to recognise letters and words, and write for a purpose. Children build on their speaking and listening skills, for example, as they join in discussions and listen to stories. Children make good progress in their mathematical development. For example, many activities offer opportunities for children to count, and recognise colours, numbers and shapes. Children observe similarities and differences between other people, such as when they visit places of worship. Children learn to care for living things, such as African snails. They find out how things work, for example, as they push buttons on toys and operate educational games on the computer. Staff establish good relationships with other professionals and develop specific skills to support children who have special educational needs and those who are learning to speak English as an additional language effectively.

Personal development, behaviour and welfare are good

There is a strong emphasis on helping children to settle in and fully supporting their emotional well-being. The staff's consistent praise and encouragement help children develop confidence and an understanding of how to be a successful learner. Children follow good personal hygiene routines. Their individual dietary requirements are catered for well and they eat healthily. Parents compliment staff on teaching their children good manners. Children develop practical skills that prepare them for school, such as pouring drinks. Children build on their good physical skills. For example, they use a variety of apparatus and enjoy playing in the soft play room. Babies and toddlers use low-level furniture to support them to stand and push-along toys to develop their early walking skills.

Outcomes for children are good

Children make good progress from their individual starting points. Staff teach children key skills to prepare them well for their future learning.

Setting details

Unique reference number	EY267900
Local authority	Buckinghamshire
Inspection number	1028049
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	62
Number of children on roll	63
Name of provider	Cherry Nurseries Limited
Date of previous inspection	15 October 2012
Telephone number	01494 464564

Cherrygrove Nursery registered in 2003. The nursery is open Monday to Friday, from 7.30am until 6.15pm. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs 10 staff; of these, nine hold relevant qualifications.

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