

Childminder Report

Inspection date	29 January 2016
Previous inspection date	25 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder builds excellent relationships with the children and parents who attend her setting. She ensures all parents and other professionals involved in children's care contribute to her initial and ongoing rigorous assessments and her targeted plans for children's learning. Children make rapid progress in their learning.
- The childminder uses her excellent knowledge of how children learn to promote their understanding of the world extremely well. For example, she takes children on an exceptionally wide variety of outings.
- The childminder offers effective support for parents to help them enhance their children's progress. She ensures that there is a constant two-way sharing of information about children's care needs and their progress, such as through daily informal discussions and regular meetings.
- Children thrive in the childminder's care. She uses highly effective strategies to promote children's excellent behaviour, high self-esteem and emotional well-being.
- The childminder seeks the views of parents and other childminders to help her evaluate her practice accurately. She uses this information, along with the needs of the children who attend, to make targeted improvements that greatly enhance the provision for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already positive relationships with schools older children will attend, to provide even greater continuity of care and learning when children start school.

Inspection activities

- The inspector toured the areas of the childminder's home used by children.
- The inspector sampled a range of records, policies and procedures.
- The inspector spoke to parents and considered their views.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector observed activities in the childminder's home.

Inspector

Rebecca Martin

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a meticulous commitment to her professional development. She evaluates her skills and knowledge constantly to provide excellent support for the care and learning needs of children. Safeguarding is effective. The childminder follows rigorous safeguarding procedures. She updates her training regularly to ensure that she is providing the best care and education possible for children. Overall, the childminder shows a high level of commitment to partnership working with parents and some other professionals to support children very well. She uses all contributions to provide specifically planned activities and to help all children to make excellent progress. She recognises the need to strengthen partnerships with teachers at the local school.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at planning targeted activities to meet the individual needs of the children, based on their interests. She asks children what they would like to play with, which makes them feel that their opinion is valued. She develops children's communication and physical skills exceptionally well. The childminder skilfully questions children to encourage their creativity, language and mathematical development. For example, when children want to make cupcakes out of coloured rice, she asks them what they may need. She then provides cake cases and scales so that they can weigh and measure, and make their imaginary cakes. Children have many opportunities to gain skills in early literacy, such as making the first letter of their name in flour with their finger.

Personal development, behaviour and welfare are outstanding

Parents are extremely complimentary about the childminder. She provides children with a highly stimulating and caring environment that promotes their well-being and personal development. The childminder's exceptional teaching helps children to stay safe, active and healthy. She ensures children are able to take risks safely by, for example, conducting robust safety assessments and taking actions when needed to reduce risks. Children behave exceptionally well and show a high level of care and respect towards others. They enjoy opportunities to discuss and celebrate the differences between themselves and the other children who attend. The childminder promotes children's social skills exceptionally well. For example, she works alongside children and models effective communication skills. Children regularly attend local community sessions and join other childminding groups where they build upon these important skills.

Outcomes for children are outstanding

All children make excellent progress from their starting points in all areas of learning. They develop excellent independence which prepares them for their next stages in learning, including starting school.

Setting details

Unique reference number	EY406114
Local authority	Torbay
Inspection number	831449
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	25 May 2010
Telephone number	

The childminder registered in 2010. She lives in Torquay, Devon. The childminder has a qualification in early years at level 3. She operates on weekdays from 7am to 6pm for 49 weeks of the year.

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