

Furrough Cross Pre-School

Furrough Cross Church, Babbacombe Road, Torquay, TQ1 3SB



Inspection date	26 January 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team are reflective about the provision they provide and committed to driving continuous improvement; for example, they have amended their planning system to allow them to further individualise these for children's learning.
- Children make good progress in their learning. Staff plan interesting and challenging activities, and use their accurate assessments of children's prior learning, along with their good knowledge of their interests, to help them do this.
- Staff build positive relationships with parents, who talk enthusiastically about how happy their children are at pre-school, how committed the staff are and how much they enjoy the activities which are put on for them, such as coffee mornings.
- Staff gather useful information, such as their interests and care routines, from parents before children begin attending the pre-school. These help them to support children's personal, social and emotional needs exceptionally well.
- Staff provide, overall, a well-resourced and interesting environment where children are able to become confident, happy and motivated learners.

It is not yet outstanding because:

- Staff provide a cosy reading area, although there is not always readily available a wide range of resources to build on their enthusiasm for books and their early literacy skills further.
- Staff do not make the most of all opportunities to build on children's developing independence skills, for example, by encouraging them to spread their toast topping.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to build on their independence skills
- extend the range of resources readily available for children to use to build on their enthusiasm for books and extend their early literacy skills further.

Inspection activities

- The inspector held a meeting with the manager.
- The inspector observed planned activities and play.
- The inspector carried out a joint observation with the manager.
- The inspector checked suitability and qualification records for staff, sampled some policies and documents, and looked at children's learning records.
- The inspector spoke to members of staff, parents and children and took account of their views.

Inspector

Claire Brummitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff team have a good understanding of their responsibilities to protect children and the procedures to follow when there is a concern. Management follows robust recruitment procedures. This helps ensure that only suitable people care for the children. The staff receive good support from the manager, who has regular individual and group meetings with them. These help identify training needs and how to continually improve practice. For example, following recent training, staff have improved the opportunities for children to engage in physical activity. The manager monitors and tracks children's progress well and uses these to identify areas for improvement.

Quality of teaching, learning and assessment is good

Staff are well qualified and the quality of their teaching is consistently good. Thorough and effective systems are in place to assess and record children's learning, track their progress and plan activities to meet their individual needs. The members of staff are caring and enthusiastic. They playfully engage children in their learning and encourage them to become motivated learners. Children make good progress and staff help those with low starting points catch up. Parents are kept informed of their children's progress and given ideas for extending their children's learning at home; for instance, staff give them information on how to support their children's language development further.

Personal development, behaviour and welfare are good

Staff provide a caring environment for children, and parents describe this as a 'home from home' for their children. This, and the excellent settling-in arrangements, helps enable children to feel safe and to settle in quickly. The staff act as very positive role models and are clear in sharing their expectations with the children. Children are extremely well behaved, respectful towards adults and each other, and play cooperatively together. Staff encourage children to express their ideas and they value these. This helps children to develop their confidence as they learn. Staff encourage them to lead their own play. For example, staff leave an empty tent for children to use during role play to develop their creativity. Children are enabled to challenge themselves, for example, while completing an obstacle course. This helps develop their confidence in assessing risks, moving and balancing.

Outcomes for children are good

All children make good progress from their starting points. They enjoy a broad range of experiences in a safe and inviting environment, and these prepare them well for their next stage of learning and in readiness for school.

Setting details

Unique reference number	EY474814
Local authority	Torbay
Inspection number	968551
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	29
Number of children on roll	45
Name of provider	Ann Wallace Close
Date of previous inspection	Not applicable
Telephone number	01803 324226

Furrough Cross Pre-School registered in 2014. It is located in Babbacombe, in Torquay, Devon. It is located in the church rooms at the rear of Furrough Cross Church. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four. The pre-school supports children who are learning English as an additional language. The pre-school is open Monday to Thursday from 9am to 3pm, and on Fridays from 9am to 12pm, during school term time only. There nine members of staff; of whom, eight have recognised childcare qualifications at level 3.

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