

# Childminder Report

**Inspection date**

28 January 2016

Previous inspection date

21 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder attends regular training and successfully keeps her knowledge up to date. She engages and motivates children to learn as she implements new ideas.
- Children develop good physical skills. They explore a wide range of equipment to challenge and explore their movements. For example, they climb, balance, throw and kick.
- Secure and trusting relationships between the childminder and the children help children settle, and be confident and happy. Children have a good sense of belonging.
- The childminder maintains good links with other early years providers. For example, she shares her planning with local pre-school and schools. The children have a good level of consistency in their care and learning.
- The tracking of children's progress is accurate. The childminder knows the children well and plans to meet their individual needs effectively. All children make good progress.
- Children have good social skills; for example, they willingly share and take turns. This helps prepare children well for the move to school.

**It is not yet outstanding because:**

- The childminder misses some opportunities to extend children's early letter recognition and early reading skills across all learning environments.
- Parents are not always encouraged to have regular input into children's learning and development, to share progress and achievements consistently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their early letter recognition and early reading skills further
- improve ways to encourage more input from parents to share children's progress and achievements more consistently.

### Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children and the childminder.
- The inspector gathered the views of parents.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is successful and experienced. She provides additional support to children who require help to close any gaps in their progress. The childminder uses a wide range of resources and experiences to extend and support their individual learning. For example, children have opportunity to build on their listening and speaking skills as they regularly attend singing and music groups. All children make good progress, including those with additional needs. The childminder evaluates her practice on a regular basis. She uses a range of effective ways to review her practices accurately. For example, she reflects upon daily activities and invites other professionals into her home to observe her practice. She uses her evaluation and reviews to make positive changes. For example, children have more opportunities to challenge themselves and manage risks well in the outdoor environment. The childminder has a good knowledge of how to support children's safety and knows who to contact if she has any concerns about children's welfare. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

The childminder supports children's understanding of diversity in society well. Children learn to respect each other's differences and show kindness and respect. The childminder supports children's communication development well, for example, by reinforcing the correct way to say words. The older children are asked good questions that encourage them to think. The childminder extends children's learning well as she builds on their existing knowledge and interests effectively. For example, a story about a gingerbread man, leads to plans for cooking and creative activities. Children have good opportunities to develop their creativity and imagination. For example, they explore a good range of dressing up and props in their role play. This helps children bring their imagination to life and make links to the real world.

### Personal development, behaviour and welfare are good

The childminder is a positive role model and children behave well and are polite. Children show care and concern for each other. For example, they understand the needs of younger children well, offering them hugs. The childminder effectively supports children's physical well-being. For example, children willingly follow established health and hygiene routines. The childminder provides nutritiously balanced meals for the children. This helps children develop a good understanding of how to keep healthy.

### Outcomes for children are good

All children make good progress. Children enjoy a good range of activities that develop their problem-solving skills and understanding of mathematics. This helps to support their future learning.

## Setting details

<b>Unique reference number</b>	136759
<b>Local authority</b>	Bromley
<b>Inspection number</b>	841193
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 September 2011
<b>Telephone number</b>	

The childminder registered in 1996. She lives in West Wickham, Kent. The childminder cares for children Monday to Friday, from 8am to 6pm, all year round.

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