

Childminder Report

Inspection date

28 January 2016

Previous inspection date

16 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her role in meeting the requirements to keep children safe and promote their welfare.
- The childminder establishes effective relationships with parents. She encourages parents to be involved with their children's learning and shares useful information about their progress.
- The childminder uses the knowledge gained from her assessments to effectively plan for children's next steps in learning. All children make good progress.
- Children behave well and they develop positive attitudes towards others. Children are confident and motivated to learn. The childminder is a good role model; she is caring and enthusiastic in meeting the children's physical and emotional needs.
- The childminder values her professional development to drive improvement and effectively evaluates her service. For example, she completes many training courses to develop her knowledge, and she has achieved a relevant childcare qualification to help improve and maintain her good standards.

It is not yet outstanding because:

- At times, the childminder misses opportunities to extend children's early mathematical language during play, to strengthen their learning experiences.
- Occasionally, the childminder does not use all opportunities to encourage children further to practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways throughout the daily routine to extend children's early writing skills
- use all opportunities to help children build their understanding of early mathematical language to enhance their skills further.

Inspection activities

- The inspector had a tour of the premises.
- The inspector viewed the range of documentation, including children's records, self-evaluation paperwork and the childminder's training certificates.
- The inspector carried out a shared observation with the childminder.
- The inspector held discussions with the childminder, parents and the children at appropriate times during the inspection.
- The inspector viewed the quality of the interactions between the childminder and the children.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to identify any concerns that would alert her about a child's welfare and report these to the relevant agencies. She carries out detailed risk assessments to reduce any danger to children's safety. The childminder closely monitors children's progress, including their on-entry development, to enable her to support those who may have any additional needs. She knows to work with external agencies to promote continuity in children's learning and care.

Quality of teaching, learning and assessment is good

The childminder provides children with a good range of learning opportunities to enable them to develop and progress well. For example, children gain good speaking skills while they talk to each other and the childminder during play, and when listening to stories. Children build on and use their creative skills well, such as when taking part in role-play activities. They express their thoughts and ideas, for example, when building towers and models using construction toys. Children enjoy listening to music and develop rhythm; for example, they learn to operate various musical instruments, as well as share and take turns while eagerly emptying the music box. They have many opportunities to build their social and emotional skills as they experience different emotions, such as joy.

Personal development, behaviour and welfare are good

The childminder offers children good opportunities to play with a wide range of stimulating resources. Children confidently make their choices and decisions about play. They gain an effective understanding of how to live a healthy lifestyle. For example, the childminder offers healthy foods throughout the day. She effectively promotes children's awareness of how to manage their personal needs, including the importance of following good hygiene routines. Children know how to keep themselves safe. For example, they discuss with the childminder the importance of road safety during outings. The childminder promotes children's awareness of the wider world. For example, children learn to respect similarities and differences in others. Children behave well and show kindness towards one another; they understand the consequence of their behaviour. The childminder has long-standing links with staff at the local school. She shares useful information with them to meet children's needs effectively, helping children to prepare well for school.

Outcomes for children are good

Children make typical progress for their age and stage of development in preparation for school. They develop good language skills, learn to manage their personal needs and understand behaviour expectations.

Setting details

Unique reference number	132487
Local authority	Newham
Inspection number	846381
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	16 August 2011
Telephone number	

The childminder registered in 1992. She lives in Beckton, in the London Borough of Newham. She works Monday to Friday and provides full-time care. The childminder holds a relevant childcare qualification at level 3.

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