

Childminder Report

Inspection date

27 January 2016

Previous inspection date

9 June 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not created effective partnerships with parents or other people involved in children's learning. She does not always offer all children the continuous support they need or offer precise challenge to help them make good progress.
- The childminder does not always make an initial assessment of what children know when they join her. She does not make precise assessments for all children in her care to accurately monitor their progress effectively.
- Children do not have many opportunities to develop their mathematical skills. Likewise, the childminder offers few opportunities to help children learn how they are different or similar to others in their lives or community.
- The childminder has not identified weaknesses in teaching and assessment. She has not created an effective plan to further develop her provision or asked others to have a good level of input into her own evaluations.

It has the following strengths

- The childminder provides children with a safe and secure setting. She creates a warm, welcoming atmosphere and actively reduces hazards to children's safety. She helps children to feel safe and comfortable in her care.
- Children have a suitable range of activities and experiences to develop the physical, communication and social skills they need to be ready for school. The childminder helps children prepare for changes, such as going to school when the time comes.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ work in partnerships with parents and other settings that children attend, to ensure there is a consistent approach to promoting children's care and learning	27/02/2016
■ embed a secure and consistent process of ongoing assessment to make sure learning is effectively monitored and all children are well supported from the start.	27/03/2016

To further improve the quality of the early years provision the provider should:

- extend further the range of opportunities that promote children's mathematical development
- make the most of opportunities to celebrate children's identities and offer them opportunities to explore what makes them similar or different to others in their lives
- develop a robust system of self-evaluation that includes the views of others and reflects ongoing professional development to continually improve outcomes for children.

Inspection activities

- The inspector conducted a joint observation with the childminder.
- The inspector observed the childminder's interactions and children's daily play activities.
- The inspector viewed a range of documents, including policies, procedures and children's records.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder regularly reviews risk assessments and reduces hazards to children's safety. Safeguarding is effective. The childminder has a clear understanding of local safeguarding procedures and knows what to do if she is concerned for children's safety. The childminder does not establish consistent partnerships with parents. Relationships are friendly and positive, but the childminder does not engage all parents in children's learning. In addition, she does not share information with other settings children attend. This means that she does not have the clearest picture possible of children's abilities to help them make good progress in their development. The childminder does not make effective evaluations of her provision to help her accurately identify areas for improvement.

Quality of teaching, learning and assessment requires improvement

The childminder does not use a precise system of observation and assessment for all children in her care. She monitors some children more closely than others. The weaknesses in assessment mean that teaching is not accurately targeted to reflect each child's individual learning needs. However, the childminder interacts with children well and plans a range of activities that help them to gain some useful skills and knowledge. For example, she extends children's physical skills as they manipulate modelling dough. The childminder helps children learn new words and the names of everyday objects as they play, although teaching for mathematics is not strong.

Personal development, behaviour and welfare require improvement

The childminder provides a warm, welcoming environment and forms positive relationships with children. However, she does not offer a good range of opportunities to help children learn what makes them similar or different to others around them. The childminder promotes health and hygiene well. For example, she makes sure children are clean and safely seated before eating their meals. She supervises children's play well and encourages them to make their own decisions. For example, she offers children the chance to choose resources for themselves.

Outcomes for children require improvement

Not all children consistently receive the support they need to make good progress in their development. However, they access a range of activities and develop the core skills they need for future learning.

Setting details

Unique reference number	138884
Local authority	Hillingdon
Inspection number	836549
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	9 June 2010
Telephone number	

The childminder registered in 1997. She lives in Ruislip, Middlesex. The childminder offers childcare from 7.30am to 6pm, each weekday, all year round. She holds a relevant childcare qualification to level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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