# Childminder Report



Inspection date	27 January 2016
Previous inspection date	19 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and mai	nagement	Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- The childminder provides a highly welcoming environment with an excellent range of exciting resources. She extends children's learning and builds on their individual interests extremely effectively. Children are highly motivated and make exceptional progress in their learning from their starting points.
- The childminder monitors children's progress extremely effectively and plans further challenging activities that interest children.
- The childminder forms exceptional partnerships with parents and other professionals. They share information about children extremely well to provide highly consistent care and learning experiences.
- The childminder has an extensive knowledge of the children and their families. Children build excellent relationships with the childminder and each other.
- The childminder promotes healthy lifestyles extremely well. For example, she provides all-weather clothing to enable children to take part in exciting and challenging activities outdoors, such as climbing in natural environments.
- Children's safety is highly considered. The childminder completes extensive risk assessments, including for outings. She has an exceptional awareness of possible dangers to children and how to minimise these to keep them safe at all times.
- Self-evaluation is exemplary. The childminder is extremely reflective and uses every opportunity to extend her knowledge and to develop her practice further. She is committed to providing high-quality outcomes for children and families.

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# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

strengthen opportunities for children to explore a range of materials to extend their creativity even further.

## **Inspection activities**

- The inspector observed the childminder and children playing and interacting together.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at written feedback from parents.
- The inspector looked at a sample of paperwork, including children's records and evidence of the childminder's suitability.

## Inspector

Caroline Gibbons

# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The enthusiastic childminder provides an excellent service for children and families. She has developed her setting exceptionally well, meeting all previous recommendations. For example, she has thoughtfully extended her resources to reflect children's individual backgrounds and cultures. The childminder works with other childminders to share high-quality practice and to provide inspiring activities for children. For example, they plan adventures in the woods, where children enjoy acting out favourite stories. Safeguarding is effective. The childminder keeps updated with current practice and legislation. She understands her responsibility to safeguard children extremely well and has an excellent knowledge of the steps to take should she have concerns about children's welfare.

## Quality of teaching, learning and assessment is outstanding

Children benefit from a wide range of experiences that enrich their learning. For example, the childminder uses children's favourite everyday items to provide interesting resources for them to investigate. However, there are not always opportunities for children to explore a wide range of materials to extend their creativity further. The childminder organises the learning environment exceptionally well. Children are highly motivated to explore and learn and develop their independence extremely well. For instance, children use a book that has pictures of all the resources available to widen their own play choices even further. The childminder extends children's learning and teaches them new skills extremely well. For example, she repeats words continuously, such as repeating the word 'push' when they learned how to make a ball light up. The childminder promotes children's excellent communication and language skills. For example, they engage in purposeful discussions about the animals on the posters displayed.

#### Personal development, behaviour and welfare are outstanding

Children are extremely happy and settled. The childminder is exceptionally patient and nurturing, and promotes children's individual needs extremely well. For example, she gains excellent information from parents about children's home routines to help her develop an in-depth understanding of their needs. The childminder manages children's personal needs highly sensitively to make these times exceptionally warm and caring, such as during nappy changes. Children behave extremely well and are highly attentive. The childminder gives gentle reminders of the rules and encourages children to be kind, such as when sharing toys together. She values all children and helps them learn about the world around them. For example, she uses words from different languages.

#### **Outcomes for children are outstanding**

All children make extremely good progress in their learning. They are learning the key skills of confidence and communication, and are well prepared for their next stage of learning.

# **Setting details**

**Unique reference number** EY286180

**Local authority** Greenwich

**Inspection number** 833676

Type of provision Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 1 - 4

**Total number of places** 6

Number of children on roll 4

Name of provider

**Date of previous inspection** 19 January 2011

Telephone number

The childminder registered in 2004. She lives in Charlton, in South-East London. The childminder is available to work each weekday from 7.30am to 6pm, for most of the year. The childminder holds an appropriate childcare qualification at level 3.

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