

# Childminder Report

**Inspection date**

25 January 2016

Previous inspection date

28 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- Children make excellent progress in their learning as a result of very high-quality teaching. The childminder has extremely high expectations of what children can do and prepares them exceptionally well for their next stage in learning.
- The childminder has an expert and detailed knowledge of how children learn. She has a keen focus on supporting the skills and attitudes children need to develop to become effective, lifelong learners.
- The childminder knows children especially well. She has particularly strong partnerships with parents and other settings children attend. They share very detailed information about children's interests, fascinations and learning. Children benefit from this excellent shared approach which provides continuity in their care and learning.
- Children's personal development is extremely well supported. The childminder is highly skilled and thoughtful in how she develops children's self-esteem alongside understanding differences and tolerating others.
- Children independently access a wide range of superb resources that is imaginative, stimulating and carefully matched to their needs and interests. Children are highly motivated and show excellent levels of concentration as they play.
- The childminder is determined to achieve the very best outcomes for children. She thoroughly evaluates all aspects of her setting using information from children, parents and early years advisers. Specific actions are identified and effectively implemented.
- The monitoring of children's learning is extremely thorough. The childminder's assessments identify precisely what children need to learn next and ensure all areas of development are promoted.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider different ways to rigorously evaluate the impact of various teaching strategies on children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of all household members and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector took account of the views of parents and carers spoken to on the day and from information included in the childminder's own parent survey.

### Inspector

Alison Byers

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a very secure understanding of how to implement all the statutory requirements. She is proactive in keeping herself informed and thoroughly reviews her procedures. Children's progress is meticulously tracked to support the rapid identification of any areas that need support. The childminder uses a range of strategies to systematically evaluate her environment. She has made good use of training to inform significant improvements to the learning opportunities outdoors. The childminder has an excellent understanding of teaching and learning. However, she has not fully explored different ways of sharply evaluating her teaching to ensure she maintains the very highest standards. Safeguarding is effective. Procedures are regularly reviewed to ensure the childminder can confidently recognise and deal with concerns about children's welfare.

### Quality of teaching, learning and assessment is outstanding

The childminder is well qualified and everything she does is based on her extensive knowledge of children and how they learn. All the experiences she plans for children are precisely linked to what she knows children need to learn next. Specific resources are added to extend toddlers early pretend play and books are carefully chosen to support older children's interests. Outstanding teaching strategies are purposely used to improve children's listening and attention. Children are expertly supported to develop skills that help them distinguish the different sounds in words to prepare them for future learning. The childminder uses comprehensive observations and detailed information from parents and other settings children attend to find out what captivates children. Resources are then very carefully planned to further encourage positive attitudes towards learning. For example, access to different materials promotes babies' explorations and older children's thinking skills are challenged as they discuss their favourite animals.

### Personal development, behaviour and welfare are outstanding

The highly stimulating and thoughtfully planned environment enables children to set themselves their own challenges. Older children become absorbed in independently choosing and carefully sorting resources by colour, size and quantity. Children's persistence and determination is recognised, valued and encouraged by parents and the childminder. They share ideas about the types of activities that help individual children develop these characteristics. The childminder is particularly effective at helping children learn about different cultures in a meaningful and age-appropriate way. Daily routines have been skilfully organised to take full advantage of all learning opportunities and stimulate conversation. Children quickly develop independence during mealtimes and enjoy chatting as they get ready to go out. The childminder places a high importance on helping children understand how rules help keep them safe.

### Outcomes for children are outstanding

All children make consistently high rates of progress in their learning. The childminder's precise assessments of children's starting points enable her to provide highly challenging experiences from the beginning. Parents are extremely pleased with the very high standard of care and education children receive from the childminder.

## Setting details

<b>Unique reference number</b>	302656
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	855033
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 February 2011
<b>Telephone number</b>	

The childminder was registered in 1997 and lives in Barugh Green area of Barnsley. She operates all year round from 7.30am to 5pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. She provides funded early education for three- and four-year-old children.

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