

Whytebeams Nursery School



St. John the Baptist Church Hall, Dale Road, Purley, Surrey, CR8 2EF

Inspection date 28 January 2016
Previous inspection date 7 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are highly motivated and continually reflect on the quality of teaching and the activities they provide. They fully value the views of children, parents and staff to support the continuous enhancement of this high-quality provision.
- Teaching is inspirational. Staff have excellent and in-depth knowledge of how young children learn and develop. This supports children to make rapid progress in their learning and development from their starting points. Children are enthusiastic and independent learners.
- Partnerships with parents are highly successful and well established. Staff work extremely closely with parents to fully involve them in their children's learning and keep them very well informed on ways to support learning at home. Parents are highly complimentary about the setting.
- Staff are exemplary role models who help children to show respect, consideration and thoughtfulness to all at every opportunity. Children behave exceptionally well and respond positively to the high expectations of staff.
- Managers and staff are highly skilled at effectively and efficiently monitoring children's progress and development. They use their expert knowledge of individual children to plan for their specific needs and abilities. All children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent quality of teaching to ensure that all staff consistently give children enough time to respond during activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the setting leaders. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector held discussions with parents about their children's learning and development and the quality of the setting.
- The inspector engaged with children.

Inspector

Shaneic Simpson

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has a superb knowledge and understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. Staff demonstrate an excellent understanding of the comprehensive safeguarding policies and procedures, and know what to do to keep children safe. Stringent recruitment and induction procedures effectively ensure all adults caring for children are suitable to do so. The manager rigorously monitors staff's ongoing suitability and continuous professional development. She provides excellent supervision and support to identify any training needs. All staff attend training to enhance their teaching abilities. For example, staff have further increased their understanding of the role of the key person in helping children to separate happily from their parents and make attachments with familiar adults. This has benefitted all children.

Quality of teaching, learning and assessment is outstanding

Staff are excellent teachers and are extremely knowledgeable about children's individual needs. They use their expertise and the extensive information obtained from parents to identify children's starting points. Staff make precise assessments of children's development, skilfully plan for their next steps in learning and monitor these carefully so any gaps are quickly addressed. They provide innovative and highly challenging activities that ignite children's interest. Staff promote early mathematics and problem solving exceptionally well. For example, they encourage children to work out why there are more feet than there are children. This leads to discussion about 'doubles'. Staff interact exceptionally well with children, although on some rare occasions they do not always give them enough time to respond to questions during activities.

Personal development, behaviour and welfare are outstanding

Children build extremely strong bonds with the staff. These help them to feel exceptionally safe, secure and to settle quickly. This emotional security supports them as they move on to school. Staff help children to develop a particularly healthy self-image and great confidence to express their views. Children are extremely independent. For example, they enjoy choosing from an extremely nutritious selection of foods and drinks at the snack bar. This also helps them to adopt healthy lifestyles. Staff provide excellent resources indoors and outdoors for children to develop their physical skills.

Outcomes for children are outstanding

Children, including those who have special educational needs and those who receive funding, make outstanding progress in their learning and development. They are rapidly acquiring the skills required in preparation for their next stage in learning, including their eventual move to school.

Setting details

Unique reference number	125060
Local authority	Croydon
Inspection number	825350
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	65
Name of provider	Whytebeams Limited
Date of previous inspection	7 May 2009
Telephone number	020 8660 1641

Whytebeams Nursery School registered in 1995. The nursery operates from a church hall in Purley, Surrey. The nursery operates for four days a week; sessions run Monday, Tuesday and Thursday from 9am to 12 noon and from 12 noon to 3pm, and Friday from 9am to 12 noon. It offers funded nursery education sessions for children aged three and four years. There are 19 members of staff, of whom 11 have relevant childcare qualifications.

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