

Childminder Report

Inspection date

29 January 2016

Previous inspection date

7 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder actively follows children's interests to promote their learning and development. She uses good teaching skills and adapts activities effectively to stimulate their interests and engagement. Children make good progress in their learning.
- Children learn about the importance of healthy eating and good hygiene. The childminder helps them to make healthy food choices and the children follow good hygiene routines.
- The childminder provides a warm and welcoming environment for the children. There is a wide variety of stimulating resources and activities for children to choose from that help to promote their learning and development.
- Children enjoy their time with the childminder, and are happy and settled.
- The childminder regularly reflects on her practice. She accurately identifies areas to improve and makes the necessary changes for the benefit of the children. For example, she has improved the information shared about children's progress with parents and extended resources to support children who learn English as an additional language.

It is not yet outstanding because:

- The childminder does not consistently help children to recognise letters and the sounds they make.
- The childminder does not provide many opportunities for children to practise their early handwriting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore letter sounds
- increase opportunities for children to develop their early handwriting skills.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed play activities, as well as the snack and lunch routine.
- The inspector examined various documents, including risk assessments, the childminder's self-evaluation form, and a range of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is good

The childminder shares a close relationship with parents and regularly shares information about their children's learning and development. She works closely with other professionals involved in children's care to provide continuity in their learning. The childminder is committed to professional development. She completes online training of interest and uses what she learns to benefit children. Safeguarding is effective. The childminder values the importance of keeping children safe and knows the procedure to follow should she have any concerns about a child's well-being. The childminder ensures that she regularly updates her knowledge of child protection and constantly assesses the environment to keep it safe and secure for children.

Quality of teaching, learning and assessment is good

The childminder accurately monitors children's progress and development. She clearly identifies the next steps in children's learning and plans activities taking into account their interests to help them progress. The childminder uses effective strategies to prepare children for their move to other early years settings and school. For example, she promotes children's independence by encouraging them to do things for themselves. The childminder effectively promotes children's communication and language skills. For example, she asks questions that develop their thinking skills and help them express their ideas. Children enjoy learning about the world around them. For example, they learn about people and animals that live in cold climates and discuss the clothing to wear when the weather is cold to keep warm.

Personal development, behaviour and welfare are good

The childminder encourages children's independence; they learn to put on their coats and shoes. The childminder practises fire drills with children, which help them learn how to evacuate in an emergency. She teaches them how to use tools safely. For example, children learn how to use a knife to cut up their fruit for snack time. The childminder plans a range of activities to promote children's good health. Children's physical skills develop well, for example, when they dance to music and complete the actions to songs. Children feel safe and confident to actively explore their environment and enjoy doing so. They share a close relationship with the childminder, and are very happy and settled in her care. The childminder is a positive role model for the children and they learn to behave very well. They are kind, helpful and polite.

Outcomes for children are good

Children make good progress from their starting points and develop the skills needed for the next steps in their learning.

Setting details

Unique reference number	EY413865
Local authority	Surrey
Inspection number	950850
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	7 April 2011
Telephone number	

The childminder registered in 2010. She lives in Cobham, Surrey. The childminder offers care Monday to Friday, from 6.30am to 6.30pm, all year round, except for family and bank holidays. The childminder receives funding to provide free early education for children aged two, three and four years.

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