

Childminder Report

Inspection date

26 January 2016

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of the childminder's teaching is exceptional. She maintains a fabulous learning environment that successfully inspires children's growing independence, imagination and curiosity. Children enjoy easy access to an abundance of high-quality resources, and they are highly motivated and very enthusiastic learners.
- The childminder knows each of the children in her care extremely well. She has a precise picture of their individual needs, interests and abilities, and understands exactly how they prefer to learn. She expertly uses this knowledge to carefully tailor children's learning experiences and help them make rapid progress in their learning and development.
- Children have formed very strong attachments to the childminder. They are extremely confident, sociable and self-assured. The childminder provides a very homely and safe environment where children's health and happiness are always of paramount importance.
- The childminder is highly reflective and demonstrates an uncompromising passion and desire for continued excellence. She rigorously tracks children's progress and is constantly looking for ways to enhance the learning environment and her excellent practice.
- Children benefit immensely from the excellent partnerships that the childminder establishes and maintains with parents and other providers. Everyone works together to ensure consistency of care and help children make the best possible progress in their learning and development.
- Children's behaviour is outstanding. The childminder provides an incredibly encouraging and nurturing environment where manners, courtesy and respect are highly valued and consistently encouraged. Children know exactly what is expected of them. Their effort, cooperation and achievements are promptly acknowledged by the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider additional ways to enhance professional development to help maintain and build on the very high standard of care and education provided.

Inspection activities

- The inspector had a tour of the parts of the home used for childminding.
- The inspector observed children engaged in a variety of activities and completed a joint observation with the childminder.
- The inspector viewed evidence of the suitability of all adults living and working on the childminding premises.
- The inspector looked at a sample of policies, training certificates and children's records. She also discussed the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of some parents and children recorded in letters, emails, questionnaires and greetings cards.

Inspector

Carol Johnson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder operates her childminding business exceptionally well. She is incredibly organised, enthusiastic and professional. Safeguarding is effective. The childminder thoroughly understands her role in protecting children from harm and is extremely vigilant with regard to safety. The childminder uses her training, personal research and her considerable experience superbly. Parents value the excellent advice she gives them on a range of childcare-related issues. Nevertheless, she expresses a strong desire to embrace additional professional development opportunities to help her maintain outstanding standards of care and education.

Quality of teaching, learning and assessment is outstanding

Children engage enthusiastically in challenging and well-resourced experiences that successfully promote their learning and development. The childminder has very high expectations for their achievement and skilfully models a 'can do' attitude. She gives children plenty of time and opportunities to try new things and to independently find solutions to problems. She does not intervene in children's play unnecessarily, but is always nearby should they need help or encouragement. Children's speaking, understanding and listening skills are developing exceptionally well. They talk excitedly about a recent visit to a stable, recalling the names of the horses and how they helped to push a wheelbarrow full of hay. The childminder listens attentively while the children are talking, and asks carefully considered questions that encourage them to listen, think and respond. For example, she asks, 'Which is your favourite horse?' and 'What do the horses like to eat?' This discussion effortlessly leads on to an activity specifically planned by the childminder to enhance children's understanding of number, colour and size. She invites children to fill a selection of bowls, using spoons and a set of tweezers, with some things horses might like to eat. Children show excellent skill, coordination and concentration as they carefully move horse nuts and pieces of hay between different-sized containers. As they do so, the childminder skilfully encourages counting and effectively models descriptive words, such as more and less.

Personal development, behaviour and welfare are outstanding

Children's emotional and physical well-being are promoted extremely well. They thrive in this very safe and highly supportive environment. Excellent hygiene routines are consistently followed and children have plenty of opportunities to be physically active. Children are treated as unique and special individuals. They quickly learn about who they are, their capabilities and how they are the same and different to others. Children are very proud of what they know and can do, and show an incredibly strong sense of belonging. The childminder pays careful attention to important events happening in children's lives, and regularly asks how they are feeling. Children readily express their thoughts, confident in the knowledge that their comments will be listened to, valued and respected.

Outcomes for children are outstanding

Children make rapid progress in their learning and development and are extremely well prepared for school and future life.

Setting details

Unique reference number	250905
Local authority	Suffolk
Inspection number	854762
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder was registered in 1993 and lives in Ipswich. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

