

Bridge House Day Nursery

1 Bridge House, Skipton Road, Steeton, KEIGHLEY, West Yorkshire, BD20 6NR



Inspection date

29 January 2016

Previous inspection date

19 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and enjoy exploring the activities and resources provided for them. They extend their own experiences by bringing resources together, trying new things and new ways to do things.
- The wide range of resources, both indoors and outdoors, provides children with suitable challenge and interest across the areas of learning. Staff support children to develop their ideas while extending their knowledge and vocabulary. Children's speech, language and understanding are progressing well.
- Children develop friendships with each other and with adults. They enjoy exploring together, sharing their ideas, discussing different viewpoints and laughing at each other's jokes. This helps children to learn about and to value different opinions.
- Children demonstrate that they are motivated to learn and confident to explore independently and as part of a group. They are starting to tolerate turn taking and developing their ability to manage their own feelings. Older children set their own rules to keep themselves safe and to enjoy their time together.
- Managers are committed to continuous improvement of the nursery. They regularly review and evaluate their practice and use this information to set high expectations in a nursery development plan.

It is not yet outstanding because:

- Children's progress is shared with parents. However, strategies for parents to share what they know about their child and opportunities for staff to share ideas for children's learning at home are not fully in place.
- Although the nursery has a good range of mathematical resources available, opportunities to develop younger children's understanding of quantities are missed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the support offered to parents to help them discuss their child's ongoing learning and to guide their child's learning at home
- develop staff's knowledge and understanding of how to promote younger children's early understanding of quantities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the managers.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as the nursery improvement action plan and a range of policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Katharine Jones

Inspection findings

Effectiveness of the leadership and management is good

Feedback from parents is positive. Management keep themselves up to date in practice development and support staff in reviewing and improving their practice through ongoing professional development. The arrangements for safeguarding are effective. The nursery has a range of policies and procedures in place to ensure that adults are suitable to work with children and that resources are safe for children to access. Children learn about keeping themselves safe and enjoy setting their own rules to ensure that they play safely and use the resources appropriately. Staff work with local schools to prepare children for their move to school. Children are supported in developing their independence skills and in being emotionally ready for the next stage of their education.

Quality of teaching, learning and assessment is good

Teaching is good. Assessments of what children know and can do are carried out regularly. These are used to plan interesting and engaging activities to extend children's experiences and support their learning further. Children enjoy their time at nursery and are motivated to learn at their own pace. Staff plan a wide range of opportunities for children to explore and lead their own learning. Children's development of literacy is encouraged throughout the nursery and opportunities for children to experiment with shapes and measures are in place. Children explore natural materials and resources which engage all of their senses. Younger children talk about a scented bag smelling like marshmallows. They discuss smells that they like and dislike, sharing their ideas and comparing their preferences.

Personal development, behaviour and welfare are good

Children have good relationships with adults and demonstrate that they feel safe and secure in the nursery. Behaviour is managed well. Staff explain calmly why certain behaviour is unacceptable and older children are encouraged to resolve their own conflicts. Children are starting to learn about keeping themselves safe and healthy. They make healthy choices at snack and mealtimes and are starting to take managed risks. Children receive lots of praise and encouragement for trying things and having a go. Children demonstrate that they enjoy their learning confidently on their own or in a group.

Outcomes for children are good

All children are making good or better progress. Where children's development is a cause for concern, staff quickly engage parents and other agencies in developing a joint approach to support children. Practice is adjusted to assist children who may require different approaches. For example, all of the children are learning sign language to support children without speech. As a result, any gaps in learning are closing rapidly.

Setting details

Unique reference number	EY366228
Local authority	Bradford
Inspection number	1028176
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	68
Number of children on roll	85
Name of provider	Bridge House Day Nursery Ltd
Date of previous inspection	19 March 2013
Telephone number	01535 657 800

Bridge House Day Nursery was registered in 2007. The nursery employs 19 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

