

Hucknall Pre-School Playgroup

The Baptist Church, Watnall Road, Hucknall, Nottingham, Nottinghamshire, NG15
7LD



Inspection date	28 January 2016
Previous inspection date	10 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish strong relationships with parents. Parents are fully informed about the educational programme and are actively involved in supporting their child's development at home and within the pre-school.
- The excellent staff team is well led and managed and there is a strong ambition to continually improve. Staff regularly attend relevant training and are continually embracing new ideas, checking on practice and making improvements that benefit the children.
- All staff help children to make good progress. The manager and staff check children's progress to identify any gaps in learning, and work closely with other early years professionals and parents. This ensures all children's individual needs are met, including disabled children and those with special educational needs.
- Staff skilfully promote children's independence skills and help them manage their own personal needs. For example, children help to prepare their own healthy snacks, pour their own drinks, and develop confidence in visiting the toilet by themselves.

It is not yet outstanding because:

- Staff do not always fully consider the abilities of younger children when planning some adult-led activities. This results in some children becoming distracted or disinterested.
- Children who are less confident or new to the pre-school are not always rigorously supported in developing new friendships.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the content of some adult-led activities to ensure they capture and maintain all children's interest
- support further children who are less confident or new to the pre-school to cultivate new friendships and develop positive social skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the managers and nominated person. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tina Garner

Inspection findings

Effectiveness of the leadership and management is good

The management leads a dedicated and highly committed staff team. Practice is consistently good as systems are in place to continually review the provision. Regular meetings and reviews with staff help management to drive improvement. Staff's training needs are effectively identified and supported. This ensures that staff have the necessary skills to deliver good or better practice. The arrangements for safeguarding are effective. The whole staff team keeps up to date with all current legislation and requirements. Staff are knowledgeable about procedures to follow to protect children from harm. Potential risks are minimised as staff carry out regular checks of the premises.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They talk confidently about where children are in their learning and development and what they need to do to support their continuing progress. Staff offer lots of tools and materials for children to practise their early writing skills, both inside and outside. Challenging activities that promote literacy and early mathematical skills for the older children, prepare them well for school. Younger children enjoy using their imagination during role play and happily involve staff in their play. Older children develop their creativity as they use materials to make collages. The staff plan these activities well and use them effectively as opportunities to maximise children's communication, language and problem-solving skills. For example, they encourage children to recall and talk about past events and regularly question children using words such as more, less and enough. This helps to sustain children's interest as they begin to develop their own ideas.

Personal development, behaviour and welfare are good

Children develop very positive attitudes towards learning because staff provide fun, purposeful and practical activities. Resources are plentiful and children have space to move around easily and to benefit from learning across all areas. Staff promote children's healthy lifestyles. They encourage children to choose from a range of healthy snacks and prepare their own food. Children enjoy taking exercise in the outdoor area. They use a range of equipment, including bicycles and scooters. They begin to judge risk for themselves, such as when playing on large climbing equipment. Staff provide opportunities for children to develop their small physical skills. Children learn to use scissors and knives safely. They become independent in using the toilet and know why and when they need to wash their hands. Children form strong attachments to the highly attentive staff. They behave well because staff are good role models and constantly praise children's efforts and achievements.

Outcomes for children are good

All children make good progress. They benefit from a stimulating and varied range of learning activities, both inside and outside, which offers relevant challenge. Consequently, children acquire key skills, preparing them well for the next stage in their learning.

Setting details

Unique reference number	253051
Local authority	Nottinghamshire
Inspection number	866675
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	30
Number of children on roll	50
Name of provider	Hucknall Pre-School Playgroup Committee
Date of previous inspection	10 November 2011
Telephone number	0115 9568387 MOB 07544510610

Hucknall Pre-School Playgroup opened over 40 years ago. It operates from Watnall Road Baptist Church in Hucknall. The pre-school employs eight members of childcare staff, all of whom hold appropriate qualifications from level 2 to 4. The pre-school is open Monday, Tuesday and Friday from 9am to 3pm, and Wednesday and Thursday 9am to 12pm, during term time only. A daily breakfast club operates from 8.15am to 9am and a lunch club from 12pm to 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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