

Napley Lodge Farm Day Nursery

Napley Farm, Mucklestone Road, Norton-in-Hales, MARKET DRAYTON, Shropshire, TF9 4AL



Inspection date

22 January 2016

Previous inspection date

18 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff supervision sessions and training opportunities are used effectively to ensure teaching is of a high standard across the nursery. The dedicated leadership team constantly monitors and refines staff's skills so that children receive consistently good, and on occasions outstanding, learning experiences.
- Children make good progress from their starting points. Staff have a secure understanding of how children learn best and help them to make the most of the learning opportunities available, both indoors and outdoors. Staff successfully capture children's curiosity and use a range of teaching skills to challenge children to reach their next steps in learning.
- Staff have high expectations of children. They praise and encourage children to do their best and, as a result, even the youngest children show delight in their achievements and are busily involved in the activities provided.
- Children behave well. Staff deal with any unwanted behaviour calmly and consistently. Children know what is expected of them and play together cooperatively.

It is not yet outstanding because:

- The leadership team has not identified how to fully implement best practice across the nursery so that all teaching is of an outstanding quality.
- Children are not provided with enough engaging experiences to help them extend their understanding of weight, capacity and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify ways to implement best practice across the nursery so that outstanding learning experiences are consistently offered to children
- provide more varied and rich learning opportunities for children to extend their understanding of weight, capacity and measure.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and held a meeting with the manager and provider.
- The inspector looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust recruitment and vetting procedures in place to ensure the suitability of all adults working with children, including a successful induction for new staff. There is a stringent system to manage staff performance, and all staff are encouraged to build on their existing skills. The quality of teaching has substantially improved since the last inspection. The room leaders in particular often demonstrate exemplary teaching skills. The management team works closely with the well-qualified staff to implement improvements to the nursery. There are clear action plans in place to build on the already strong practice achieved. Precise and accurate assessments help the management team to monitor children's progress and identify if any additional support is needed. Therefore, all children, including disabled children and those with special educational needs, make good progress from their starting points. Staff work well in partnership with other professionals as required, and ensure that any additional funding that is received is used to help close gaps in learning.

Quality of teaching, learning and assessment is good

Children's understanding of the world is particularly strong. Staff make very good use of the on-site farm, woodland area and outdoor play areas to offer children meaningful, first-hand experiences. Staff carefully observe children and provide good quality activities which are based on their individual learning needs. Staff caring for the older children provide ample opportunities for children to learn and use new words. Children learn that print carries meaning and they thoroughly enjoy making marks and writing. They show a keen interest in books and have fun retelling their favourite stories. Staff provide a good range of sensory experiences for younger children and babies. For example, children delight in tasting, smelling and feeling citrus fruit and jelly, and are enthralled by the sensory room. Staff also include good opportunities for more-able young children to actively learn more advanced skills in preparation for their move into the pre-school room.

Personal development, behaviour and welfare are good

The environment is used extremely well to provide children with plenty of opportunities to enjoy the fresh air and be active. Staff provide healthy meals and snacks, and children learn about how their bodies work and how to keep them healthy. Effective risk assessments are carried out to minimise hazards to children and they learn about keeping safe during Forest School sessions. Staff have high but realistic expectations of children's abilities. They help children develop their independence during activities and mealtimes. Children are happy, confident and have warm relationships with the staff. Staff caring for babies are attentive and provide sensitive physical contact. They work closely with parents to establish babies' individual care routines and ensure their care and emotional needs are met.

Outcomes for children are good

All children make good progress from their starting points and some children excel in their reading and physical development. Children are confident speakers. They are keen to share their ideas, work well in groups and are well prepared for moving on to school.

Setting details

Unique reference number	EY310660
Local authority	Staffordshire
Inspection number	1007390
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	72
Number of children on roll	84
Name of provider	D E & S E Furnival Limited
Date of previous inspection	18 February 2015
Telephone number	01630 674366

Napley Lodge Farm Day Nursery was registered in 2005 and is privately owned. It is situated on a working dairy farm. The nursery opens Monday to Friday, except for bank holidays, for 51 weeks of the year from 7.30am until 6pm. There are 14 staff who work with the children. Of these, one has Early Years Professional status, eight hold an early years qualification at level 3, three hold level 2 and the provider holds Qualified Teacher Status. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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