

# Childminder Report

**Inspection date**

27 January 2016

Previous inspection date

15 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children enjoy their time in an interesting and well-resourced learning environment. They make good progress in their learning. Activities cover the seven areas of learning and are tailored to children's individual stages of development.
- Children's personal, social and emotional development are given high priority by the childminder. She has age-appropriate expectations of the children. She manages behaviour effectively to help children develop an understanding of sharing. Children are kind and friendly and are learning to take turns and consider the needs of others.
- The childminder develops children's understanding of their own and the wider community through interesting outings and supporting activities.
- Strong partnerships with parents ensure they are well informed about and supported with their children's ongoing learning and well-being.
- The childminder spends time considering what she does well, as well as identifying areas she would like to develop. This has enabled her to keep abreast of changes in good practice.

**It is not yet outstanding because:**

- The childminder is occasionally overly focused on her own ideas and misses opportunities to extend children's learning.
- Precise details of children's learning are not always shared consistently between the childminder and other settings where children attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more time and opportunities to explore, follow and share their own ideas in their play and learning
- enhance the partnership working with other early years settings so that all children benefit from continuity and a highly collaborative approach to their learning and development.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed children at play and evaluated activities with the childminder.
- The inspector looked at children's observation and assessment records, evidence of suitability of household members and a range of other documentation, including the safeguarding procedures and risk assessments.
- The inspector looked at the childminder's self-evaluation document and talked with the childminder about how she evaluates and improves her service.
- The inspector took into account the views of parents through written feedback.

### Inspector

Julia Sudbury

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is aware of the action to take should she have any concerns about the welfare of a child in her care. She undertakes regular risk assessments to identify and minimise hazards to children. The childminder attends relevant safeguarding and paediatric first-aid training to update her knowledge. The arrangements for safeguarding are effective. The childminder has an awareness of the areas of focus when children attend other settings and incorporates this information into her planning. She makes use of information from professional bodies to keep up to date with good practice. Parental feedback is very positive, commenting on how caring and dedicated she is, supporting children to fulfil their potential.

### Quality of teaching, learning and assessment is good

Children are cared for in a well-resourced environment and engage in learning across all areas. The childminder supports children's development effectively. A good cycle of observation, assessment and planning is used to monitor children's progress. Children's language development is supported well. The childminder joins in with children's play, talking with them, supporting their pronunciation and adding new words. Books are freely accessible and regularly read. Children's early mathematical understanding is developing. The childminder weaves counting into children's play and they talk about size. Younger children are given space and opportunities to practise their walking skills. The childminder makes good use of activities away from the home to support children's understanding of the world. Parents are actively involved in their children's learning, supported by the sharing of learning records and daily feedback from the childminder. Parents regularly provide detailed information about children's learning at home.

### Personal development, behaviour and welfare are good

Children enjoy caring relationships with the childminder. The development of children's social skills and self-confidence is supported. Ongoing information from parents is gathered, enabling children's emotional needs to be well met. Children's age-appropriate independence is developing well. Younger children are encouraged to feed themselves. Older children confidently take themselves to the toilet and are learning to manage their coats and shoes on their own. The childminder teaches children about the benefits of eating healthily and supports them to make healthy food choices. Children have good opportunities to be physically active, visiting parks and spending time at the childminder's allotment. The childminder supports children to be emotionally prepared as they make the move to nursery or school.

### Outcomes for children are good

Children are making good progress and learning the skills needed in readiness for the next stage of their learning, including school.

## Setting details

<b>Unique reference number</b>	222463
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	864284
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 March 2011
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Ely. She operates from 8am to 5.30pm, Monday to Thursday, all year round, except for family holidays and bank holidays.

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Piccadilly Gate  
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