

# Childminder Report

**Inspection date**

28 January 2016

Previous inspection date

31 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides children with interesting experiences, which are suitable for their stage of development, including daily outings. Children make good progress and acquire the essential skills they need to move on to the next stage in their learning.
- The children do particularly well in their communication and language. The childminder chats constantly with children and uses questioning effectively to encourage them to describe the things they see. They learn new words as she plays alongside them.
- Children benefit from warm, caring relationships with the childminder. They are happy and comfortable in her home as the childminder sensitively and promptly meets their emotional and physical care needs.
- The childminder carries out accurate self-evaluation. She considers the views of parents, children and local authority advisors to make improvements. This has a positive impact on outcomes for children.

**It is not yet outstanding because:**

- Children do not always have sufficient time to explore and investigate, develop their own ideas and lead their own learning.
- The childminder's professional development has not raised the overall quality of practice to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the good teaching further to provide more time and opportunities for children to follow their own ideas and solve problems, to reach the highest levels of learning
- establish an ongoing programme of effective professional development to help raise the overall quality of practice to the highest level.

### Inspection activities

- The inspector observed activities inside as the childminder interacted with children.
- The inspector looked at children's records and learning journeys, and sampled the policies and formal records. The inspector discussed the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times throughout the observations. The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the written views of parents.

### Inspector

Victoria Weir

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the appropriate procedures to follow if there are any concerns around children's safety or welfare. Regular training on child protection helps the childminder stay up to date with the latest requirements and guidance. Her links with other local childminders and settings help her develop her practice. For example, she has improved the range of creative activities available to children. The childminder checks children's ongoing progress and supplies regular written summaries that inform parents of children's progress. The childminder has established good partnerships with others who provide care and learning for the children. This ensures good continuity for children's experiences and learning.

### Quality of teaching, learning and assessment is good

The childminder plans activities based on children's next steps in learning, their interests and their experiences at home. Children are enthusiastic and enjoy learning. Children are learning to make links in their ideas and play. Children enjoyed sorting and gluing coloured paper circles to make a paper caterpillar after they read a favourite book about caterpillars. The childminder's effective interaction supports them in reviewing activities and planning further challenges. They enjoy sharing their own photographic diaries of their time in the setting. Children have a variety of opportunities to develop their mathematical skills and they have access to a good range of resources and activities that encourages their interest in books and writing. The childminder supports children in developing the skills needed in preparation for nursery or their next stage in learning.

### Personal development, behaviour and welfare are good

Children clearly feel completely at home in the welcoming environment; they confidently ask for help and toys. Children are very settled. The childminder promotes children's independence in many ways. For example, she organises toys and resources so that children can help themselves. At snack time, children cut up bananas and peeled oranges in preparation. The childminder works with parents to provide well-balanced meals and snacks. She encourages children to follow good hygiene routines. Children learn how to move with confidence and to understand how to manage their own safety. The childminder skilfully responds to the younger children when they become upset or frustrated; she encourages children to express themselves using words. Children effectively learn about positive behaviour.

### Outcomes for children are good

Children make good progress and develop the skills and attitudes needed for their move to school. All children are working comfortably within the expectations for their age.

## Setting details

<b>Unique reference number</b>	107957
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	839511
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 May 2011
<b>Telephone number</b>	

The childminder registered in 1995. She operates her service in Beaconsfield, Buckinghamshire. She provides care from 7am to 7pm daily throughout the year.

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