

Childminder Report

Inspection date

26 January 2016

Previous inspection date

7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children very well. She uses her good knowledge to plan according to children's individual developmental needs. Activities are closely linked to children's known interests. This helps them become deeply engrossed in their play.
- Children's behaviour is very good and the childminder ensures they clearly understand what is expected of them. She skilfully fosters children's self-esteem and emotional well-being. The childminder is calm, attentive and encouraging.
- The childminder regularly takes children out into the community. She teaches them about the differences and similarities between themselves and others. This helps them to develop an awareness of different people and diverse ways of life.
- The childminder carries out robust risk assessments and daily checks on the indoor and outdoor areas. This helps her to quickly identify any potential hazards and minimise risks to children.
- Partnerships with parents are positive and they are involved in their children's learning. Parents comment that they are very happy with the care provided for their children.

It is not yet outstanding because:

- The childminder does not always make the most of her good partnerships with all the providers of other settings children attend, because she does not always share detailed information about children's learning.
- The childminder has not accessed enough professional development opportunities, to help her enhance her teaching skills to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with all providers from other settings children attend so that fuller information about their learning is exchanged
- maximise opportunities for continuous professional development so that teaching skills are improved to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector reviewed relevant documentation, including children's learning journals and a sample of policies and procedures.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adult household members.
- The inspector took account of the written views of parents.

Inspector

Karen Tervit

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends training to ensure that she is fully informed of any new guidance and legislation. She has a good understanding of the procedures to follow should she have a concern about the welfare of a child in her care. The childminder is highly experienced and regularly reflects on, and evaluates, her practice. She takes into account the views of parents and children. This helps her to provide good standards of care and learning which meet the individual needs of the children who attend. The childminder is committed to continually improving. For example, she has positively addressed the recommendations raised at her last inspection. The childminder carefully observes, assesses and tracks the progress that children make. This helps her to ensure any gaps in children's learning are quickly identified, so she can provide any additional support needed.

Quality of teaching, learning and assessment is good

Children benefit from a wide range of play experiences to support their learning and development. The quality of the childminder's teaching is good. She follows children's lead and supports their interests. Children respond enthusiastically and show a willingness to try things for themselves. For example, young children show good determination and persistence when joining the pieces of the train track together. The childminder plays alongside children and uses appropriate questions and explanations to help their understanding. This supports children's language development well. They sing happily to themselves as they play and giggle excitedly when the childminder joins in with the actions to their favourite songs. Children enjoy lots of exciting experiences outdoors, in the garden and at local parks. For example, they create their own dens from sticks they find on the ground.

Personal development, behaviour and welfare are good

The childminder provides a welcoming, homely environment. Effective settling-in procedures ensure that children form attachments with the childminder. Children are happy, confident, self-assured and demonstrate a strong sense of belonging. The childminder helps children learn to manage their behaviour and sets clear boundaries and rules. Children behave very well and show respect and kindness for others. The childminder helps children develop an understanding of healthy lifestyles. Snacks offered are nutritious and varied, and the childminder ensures children participate in physical activity each day. Even young children understand they need to follow routines. An example of this is when they wash their own hands before eating and after having their nappies changed. The childminder successfully supports children's understanding of how to keep themselves safe. For example, young children learn how to sit on chairs properly and know they have to be careful when making tunnels under the table.

Outcomes for children are good

All children make good progress in their learning and development based on their starting points. They are motivated to learn and engage well with adults and their peers. Children develop the skills needed for their next stage in learning and eventual move on to school.

Setting details

Unique reference number	401451
Local authority	North Yorkshire
Inspection number	855407
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 March 2011
Telephone number	

The childminder was registered in 2001 and lives in Stokesley. She operates all year round from 7am to 6pm, Tuesday to Thursday, except for bank holidays and family holidays.

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