

Upperthong Out of School Club



Upperthong J & I School, Burnlee Road, Holmfirth, Huddersfield, West Yorkshire, HD9 2LE

Inspection date	26 January 2016
Previous inspection date	26 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children are not assigned a key person. Therefore, the club cannot assure that children's care is tailored to their individual needs or fully promotes their emotional security.
- Management do not have a clear picture of the strengths and weaknesses of the club. This hinders their ability to make sure that all of the legal requirements are met or to take appropriate action to ensure the club makes continuous improvement.
- Staff do not provide opportunities for children to relax and unwind after their busy day at school.

It has the following strengths

- Staff have developed good links with the school. They use this partnership well to provide consistency in children's care and to complement their learning.
- Children have fun and learn new skills in the club. They take part in a wide range of activities that supports and extends their imaginative, creative and physical skills.
- Staff place high importance on keeping children safe. They carry out thorough risk assessments and effectively promote children's safety.
- Children are very well behaved. They are encouraged to think about the feelings of others and to be kind and considerate. A buddy scheme encourages the older children to be good role models for the younger ones.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- assign each child a key person to help ensure that children's care is tailored to meet their individual needs. 09/02/2016

To further improve the quality of the early years provision the provider should:

- establish effective ways to monitor and review the quality of the provision and take appropriate action to quickly improve any identified areas of development
- provide more opportunities for children to sit and relax quietly when they so choose.

Inspection activities

- The inspector observed the activities and staff's interaction with the children.
- The inspector had discussions with the manager and staff. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. All staff follow updated policies and procedures to protect children and provide a secure environment. For example, staff manage children's arrivals and departures effectively, promoting children's safety. All staff attend regular safeguarding training and are aware of the professionals to contact should they have any concerns about a child in their care. Staff are supported to keep up to date with necessary training. However, management do not have well-focused improvement plan to raise and sustain improvement and ensure that they consistently meet all of the welfare requirements.

The majority of staff hold relevant childcare qualifications and know how to promote children's care and enjoyment. Staff hold appropriate food hygiene and first-aid qualifications to enable them to prepare food safely and deal with any accidents and minor injuries.

Quality of teaching, learning and assessment requires improvement

Children are motivated and engage in a range of opportunities and experiences. They confidently share their own ideas as they take part in activities with their friends. Children are fully involved in the planning of the activities and they make choices from the suitable range of resources. Children develop many skills as they explore the variety of construction resources. They share their own suggestions as they take part in craft activities and paint ladybirds on paper plates. Staff join in with children's games and listen carefully to them when they ask for help. They support children's learning in school as they encourage them to write their own names and practise joined-up writing.

Personal development, behaviour and welfare require improvement

Children are settled in the club and have warm relationships with staff. Parents state that they are very happy with the care that their children receive. However, each child is not assigned a key person to ensure that care is tailored to their individual needs and to fully support them when they first start at the club. The play space is suitably organised and children can independently access the toys and activities. However, staff do not provide opportunities for children to sit and relax after a busy day at school should they wish to do so. Children develop an effective understanding of how to take risks and stay safe, both indoors and outside. They discuss potential dangers when playing on challenging outdoor play equipment. This boosts their confidence in their own abilities. Children have good opportunities to be independent as they help to prepare a selection of healthy snacks and pour their own drinks.

Setting details

Unique reference number	311412
Local authority	Kirklees
Inspection number	864995
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	38
Number of children on roll	53
Name of provider	Debra Cox and Helen Chittenden Partnership
Date of previous inspection	26 March 2012
Telephone number	01484 684584

Upperthong Out of School Club was registered in 1996. The club employs five members of childcare staff. Of these, four hold appropriate qualifications at level 2 or above. The club opens Monday to Friday, 7.45am to 8.50am and 3.30pm to 6pm, term time only.

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