

Little Gems Pre School

Swindon Chinese Christian Church, St. Philips Road, Swindon, SN2 7QH



Inspection date	1 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff have a good understanding of how children learn. Children have access to a wide range of activities that help keep them challenged and motivated to learn. All children make good progress from their initial starting points.
- Managers and staff are good role models. They sensitively support children in understanding their feelings and managing their own behaviour. Children show kindness and consideration for each other and learn how to resolve conflicts.
- Partnerships with parents are good. Managers and staff share information with parents about their children's learning and development and how this can be extended at home. Parents compliment staff and comment on how happy their children are to attend.
- Leadership and management are good. Managers use self-evaluation systems to help continuously identify where improvements can be made to the pre-school. The views of staff, children and parents actively contribute towards achieving a good quality service.

It is not yet outstanding because:

- Sometimes, managers and staff do not give children enough time to process information and fully develop their thinking skills during their play and learning.
- Children do not always have enough opportunities to practice and build on their emerging writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to process information and develop their critical thinking skills
- provide more opportunities for children to practise their emerging writing skills during play and activities.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the setting.
- The inspector sampled a range of documentation, including attendance records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the owner and spoke with managers, children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the owner.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection and from written feedback provided.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a full understanding of the appropriate action to take if they have a concern about a child's welfare. Staff demonstrate a good understanding of how to minimise risk. For example, they teach children to understand and manage their own safety. Staff regularly monitor and track individual, and groups of children's, development. Any gaps in learning are quickly closed. Managers regularly review the quality of teaching. For example, staff attend regular supervision and staff meetings to reflect on the quality of their practice and improve outcomes for children. All staff are well qualified and continue to promote their professional development. For example, they attend regular training to further their skills. They share information with other settings to help support consistency in children's learning.

Quality of teaching, learning and assessment is good

Managers and staff regularly observe and assess children as they play. They effectively use these observations to plan each child's next steps in their learning. Overall, managers and staff promote children's communication and language effectively. For example, they introduce children to new words, such as 'receptionist', 'stethoscope' and 'enquiry', as children discuss a recent visit to the doctor's surgery. Children are developing good literacy skills. For example, they join in enthusiastically with familiar stories and match letters and objects beginning with the same sound. Children have active imaginations. For example, they become completely captivated as they walk their 'pets' to the pet shop and spend time taking their 'babies' shopping and making ice-cream and cakes in the sand. Staff support children's early mathematical development well. For example, children are able to estimate time and distance and count during play and activities.

Personal development, behaviour and welfare are good

Staff promote children's emotional well-being and sense of belonging well. For example, children settle quickly as they arrive and are confident in their interactions with their friends and staff. They teach children good personal hygiene routines, such as washing their hands before eating. Children learn to manage their own personal needs, such as putting on their coats. They learn the importance of eating a healthy, balanced diet and what constitutes a healthy lifestyle. For example, they spend time talking about where food comes from and recall healthy foods that they have in their lunch boxes. Children spend time outside each day, benefiting from fresh air and exercise. Children learn about other faiths, customs and traditions of people beyond their own immediate communities.

Outcomes for children are good

All children, including those who have special educational needs, make good progress in readiness for school.

Setting details

Unique reference number	EY480367
Local authority	Swindon
Inspection number	985097
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	37
Number of children on roll	67
Name of provider	Little Gems Pre School Swindon Ltd
Date of previous inspection	Not applicable
Telephone number	07909961218

Little Gems Pre School registered in 2014 and operates from the Chinese Christian Church hall in Swindon, Wiltshire. There are currently 11 members of childcare staff, nine of whom hold appropriate early years qualifications at level 3 or above. The pre-school opens during term times only on Monday to Thursday from 8.45am until 2.45pm and Friday from 8.45am to 11.45am. The pre-school is in receipt of funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

