

JB's and Earlybirds Out of School Care Club



Baines Endowed School, Station Road, Thornton-Cleveleys, Lancashire, FY5 5HY

Inspection date	27 January 2016
Previous inspection date	9 October 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of changes to the committee and has not provided Ofsted with information to determine their suitability. This means that checks have not been carried out to ensure that all members are suitable to be involved in the running of the club. In this instance, the provider has committed an offence.
- Staff are not supported through effective supervision, to improve their personal effectiveness.

It has the following strengths

- All staff have a good understanding of how to complement children's learning elsewhere. Activities provided are fun and based on children's current interests.
- Staff's interactions with children as they play are successful in helping children get the most out of the activities they enjoy.
- Staff are good role models who treat children with kindness and respect. Children are valued, made to feel welcome and display high levels of confidence and self-esteem. Children are polite, well mannered and behave very well.
- Staff help children lead a healthy lifestyle. Children play outdoors every day in a very well-resourced outdoor play area and are encouraged to eat healthily.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- | | |
|---|------------|
| ■ ensure that Ofsted is provided with the necessary information to enable them to carry out suitability checks on committee members | 19/02/2016 |
| ■ implement effective arrangements for the supervision of staff that encourage and monitor personal improvement and effectiveness and identify individual ongoing training and development needs. | 19/02/2016 |

Inspection activities

- The inspector toured the setting and observed activities in the dining room and the outdoor learning environment.
- The inspector held meetings with the manager, who is the registered person, the headteacher of the host school and spoke with some committee members throughout the inspection.
- The inspector checked evidence of the suitability of staff working with children, alongside sampling a range of other documentation.
- The inspector discussed with the manager the club's self-evaluation and improvement plans.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider has failed to notify Ofsted of new committee members associated with the club. This means Ofsted has not been able to carry out required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare. This was identified at the previous inspection and no action has been taken to address this issue. Most staff in the club hold a valid paediatric first-aid qualification. This underpins practice and helps them deal with accidents. Generally, there are developing systems in place to evaluate the setting and identify strengths and weaknesses. The manager has prioritised and addressed some areas for development that benefit children the most. For example, safety matting in the outdoors has been replaced. Staff have completed courses relevant to their job role, such as child protection and first aid, and they understand their roles and responsibilities. However, staff supervision meetings are not yet carried out frequently and are not embedded across the team. This means staff do not receive regular coaching to help them to continue to improve their personal effectiveness and to identify individual training and development needs. Some weaknesses in the consistency of staff practice do not benefit children.

Quality of teaching, learning and assessment is good

Staff at the setting are experienced and well qualified. Staff know children well and encourage them to make decisions about their play. Children excitedly enter the club and are greeted by enthusiastic staff, who engage positively with the children. Children are supported to extend their communication and thinking skills. Staff listen to their requests and ask them lots of questions about their day and what they want to play with. Children enjoy playing games outdoors and staff encourage them to work as a team. They develop their physical skills as they balance on wooden beams and negotiate their way across tyres. Children follow the rules for sharing and taking turns. Staff review the activities provided at the club to ensure they complement those undertaken in school. Younger children are keen to extend their early reading and creative skills, and staff provide activities that support this. Children take pleasure in writing their own names on their pieces of work and practise sounding out the letters they have learnt at school.

Personal development, behaviour and welfare are inadequate

The welfare of children is not fully promoted because the provider has not ensured that members of the committee have been appropriately vetted. That said, children learn to adopt a healthy lifestyle and are encouraged to develop their social and independence skills. Children are encouraged to help with tasks, such as selecting and preparing snacks and pouring their own drinks. Children also take part in activities linked with school, such as healthy eating week and multicultural week. This, as well as having access to a good range of resources that reflects difference and diversity, helps children to develop a positive attitude and an understanding of their wider society. Children are happy and settled in the club and have good social skills. Staff offer continuous praise and encouragement. Children have a good understanding about hygiene practices. They wash and dry their own hands at appropriate times. Children show care and compassion

towards each other. When playing on the computer, older children help younger children understand the rules and support them to follow instructions.

Setting details

Unique reference number	EY273092
Local authority	Lancashire
Inspection number	1030744
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	98
Name of provider	JB's and Earlybirds Out of School Care Club Committee
Date of previous inspection	9 October 2015
Telephone number	01253 823 420

JB's and Earlybirds Out of School Care Club was registered in 2004. The club employs eight members of staff, all of whom hold appropriate early years qualifications at level 2 or 3. The club opens from 7.45am to 9am and 3.20pm to 5.30pm, Monday to Friday during term time, and provides care for children attending the host school.

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