

Childminder Report

Inspection date

2 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop through play. The childminder makes accurate assessments of children's progress and plans a wide range of activities and play opportunities that promote their overall development. Consequently, children are motivated and keen learners.
- Children form close bonds with the childminder and show their obvious affection towards her. Children display high levels of confidence and their personal, social and emotional development receives a high priority in the curriculum.
- Partnerships with parents are well established, enabling the childminder and parents to work together to support the care and learning needs of each child throughout their time with her. Parents speak very highly of how the childminder supports their children's development.
- The childminder is committed to continued improvement. She keeps up to date with current childcare practice and this has a positive impact on children's good progress towards the early learning goals.

It is not yet outstanding because:

- The childminder misses opportunities to develop reading and writing through children's play.
- The childminder does not always consider the views of parents and children in the process of self-evaluation, in order for them to contribute fully in making improvements to her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their literacy skills
- make better use of the comments that parents and children give so that their views are fully considered and contribute to identifying and making improvements to the provision.

Inspection activities

- The inspector observed the childminder with the children.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation including policies, qualification certificates and children's records.
- The inspector reviewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written comments left for the inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified childminder fully understands the requirements of the Early Years Foundation Stage, and other government requirements. Safeguarding is effective; the childminder knows how to keep children safe in her care. She attends regular safeguarding training and updates her policies to reflect any changes. The childminder reviews children's progress regularly and produces reports for parents, to show them how children have developed. The childminder uses her ongoing observations and these reports to monitor the curriculum and to identify children's next steps in learning. The childminder actively seeks out training. For example, she has introduced focused communication time with younger children, which has improved their communication and language skills. The childminder has good links with other early years providers that are involved with the children to ensure continuity of care and learning. She also has good links with other childminders in the area and they share ideas for good practice.

Quality of teaching, learning and assessment is good

Children have free access to a wide range of interesting toys and resources that helps them to explore their environment. The childminder has high expectations of children and provides a high quality learning environment which is responsive to children's individual needs. The childminder uses every opportunity throughout the day to extend children's speaking and language skills. For example, she acknowledges and praises children's efforts at repeating key words and phrases, and continually talks to them as they play. This allows children to hear and attempt a variety of new words, which results in young children being vocal during their play. Observation, assessment and planning systems are effective, which helps the childminder plan for the next stage of children's learning.

Personal development, behaviour and welfare are good

The childminder provides a very welcoming environment for children. Children confidently move around the home, selecting good quality resources to play with. The childminder is a good role model. She gives children lots of positive praise and encouragement, raising their self-esteem. Children are learning how to keep themselves safe and healthy. They independently feed themselves and are developing good table manners and social skills. Children develop their physical skills well as they visit the park or play in the ball pool at the childminder's home. Children have many opportunities to develop their confidence and learn how to behave in a range of situations as they visit the local library and toddler group. They make friends and socialise with others from their community.

Outcomes for children are good

The childminder has prepared children well for the next stage in their learning in readiness for school. Children are independent and confident learners.

Setting details

Unique reference number	EY480229
Local authority	Torbay
Inspection number	988756
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Torquay, Devon. The childminder has a level 3 qualification in childcare. She operates Monday to Friday from 8am to 6pm all year. She also offers overnight care. The childminder provides early education funded places for children aged two, three and four years.

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