

Shiplake Village Nursery

Memorial Hall, Memorial Avenue, Shiplake, Henley-on-Thames, Oxfordshire, RG9 4DW



Inspection date

Previous inspection date

29 January 2016

23 February 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The risk assessment process is not thorough to identify all possible hazards and help staff keep children safe. This is also a breach of the Childcare Register requirements.
- Staff do not supervise children adequately. They do not implement the behaviour management policy effectively or teach children how to behave and stay safe.
- The management team has not taken sufficient action to improve inconsistencies in how staff assess children's learning. The management team and staff do not monitor children's learning sufficiently to ensure that they make the progress they should.
- Staff do not use assessments effectively, including the required progress check for children between the ages of two and three years, to plan challenging activities that target children's next steps in learning. Not all children are working within the range typical for their age and starting points.
- Partnerships between staff, parents and other settings are weak. The management team does not ensure staff share information about children's learning needs between relevant parties to provide a consistent approach.
- Self-evaluation is poor. The management team fails to identify weaknesses in practice or breaches to the requirements. The management team has failed to notify Ofsted of all committee members, as required.

It has the following strengths

- Children enjoy exploring and being active outdoors.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that staff are vigilant in keeping children safe and that risk assessments are thorough, cover all potential hazards and help staff identify and minimise any potential risks to children	12/02/2016
■ ensure that children are adequately supervised, and deploy staff effectively to meet children's needs at all times	12/02/2016
■ improve staff's knowledge and implementation of the behaviour management policy to help children learn to behave appropriately, and play cooperatively and safely	12/02/2016
■ ensure assessments of children's learning, including the progress check for children between the ages of two and three years, are accurate to help monitor the progress children make and identify any gaps in their learning	28/03/2016
■ improve partnerships working with parents and other settings involved in children's learning, to work constantly together to meet children's needs	28/03/2016
■ improve the manager's and staff's understanding of the learning and development requirements, to help them identify children's starting points accurately and plan challenging activities based on their next steps in learning.	28/03/2016

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation processes to identify and tackle weaknesses in practice and breaches to requirements, to improve outcomes for children.

Inspection activities

- The inspector spoke to parents to gain their views about the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector observed staff practice and interaction with children.
- The inspector toured the areas that children use and looked at written policies and other relevant documents.
- The inspector spoke to the nominated person, management and staff to determine their understanding of the requirements.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is inadequate

The management team does not have a sufficient understanding of the requirements and has not notified Ofsted of all committee members. The management team has not successfully tackled all the actions from the last inspection to improve planning, the quality of teaching and the level of challenging activities to ensure children's good progress. Safeguarding is ineffective. Although staff know how to identify and report safeguarding concerns, they are not vigilant enough to keep children safe. Staff record the accidents children have but the management team does not link repeated accidents to the risk assessments, and does not identify all hazards. Staff do not always supervise children well enough when they use the stairs and toilet areas to ensure children are safe. Staff do not implement the behaviour management policy effectively, so children do not always learn how to behave positively and safely. The management team does not ensure good partnership working to provide consistency and close gaps in children's achievements. Staff have regular support meetings and work alongside other professionals to improve their skills. However, this has insufficient impact on helping staff promote children's learning and development effectively.

Quality of teaching, learning and assessment is inadequate

Assessment systems, including the progress check for children between the age of two and three years, are ineffective. Staff do not identify individual children's starting points and learning needs to plan challenging activities based on children's interests and help them make the progress they should. Staff's expectations of what children should be learning are not always in line with children's needs and planned activities do not always provide suitable challenge to extend children's learning. Children enjoy some activities that interest them. For example, they dig for vegetables outdoors, and look for and talk about the bugs they find with staff.

Personal development, behaviour and welfare are inadequate

Staff do not consistently or effectively promote children's safety and behaviour. They do not always challenge unwanted behaviour or teach children to play cooperatively and safely with others, and to share and take turns. Staff do not teach children successfully how to be safe and follow rules. For example, children jump off furniture and put knives in their mouths at mealtimes. Children enjoy spending time with the staff and explore confidently. They have some opportunities to learn about healthy eating; for example, staff talk to them about healthy food at mealtimes.

Outcomes for children are inadequate

Children do not learn the range of skills they need to prepare them for the next stage in their learning or for going to school.

Setting details

Unique reference number	133699
Local authority	Oxfordshire
Inspection number	1007838
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	38
Name of provider	Shiplake Village Nursery Committee
Date of previous inspection	23 February 2015
Telephone number	01189 404738

Shiplake Village Nursery registered in 1990. The nursery is located in Henley-on-Thames, Oxfordshire. It operates Monday to Thursday from 9am to 12pm and 1pm to 3pm, and on Fridays from 9am to 12pm. There is an optional lunch club, which runs from 12pm until 1pm. The nursery is open during term time only and is in receipt of funding to provide free early years education for children aged three and four years. The nursery employs five members of staff; of whom, four hold relevant childcare qualifications at level 3.

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