

Childminder Report

Inspection date

1 February 2016

Previous inspection date

15 August 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn and she monitors children's progress carefully. She uses her assessments of children to identify gaps in their development and quickly addresses these. Children make good progress in all areas of learning.
- Children develop good manners and learn to negotiate the use of toys and resources well. The childminder has high expectations for children's behaviour and sets clear age-appropriate boundaries for children.
- The childminder has effective procedures in place to minimise risks and help to keep children safe. For example, she undertakes risk assessments of her home and for outings children participate in so they can play in safety.
- Children form caring bonds with the childminder, which helps to effectively support their self-esteem and well-being. The childminder provides a welcoming, well-resourced environment for them to explore.

It is not yet outstanding because:

- The childminder does not always make the most of all opportunities to build on children's independence skills. For example, she does not consistently encourage them to manage tasks for themselves.
- The childminder does not fully encourage parents to share details about their children's learning at home to help her strengthen her planning and assessment process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to build on their independence skills and manage even more tasks by themselves
- encourage parents to contribute more information about their children's learning at home to help strengthen further the planning and assessment for each child.

Inspection activities

- The inspector looked at children's learning records, assessment documents and a selection of policies and procedures.
- The inspector observed a range of play activities and spoke to the childminder at appropriate times during the inspection.
- The inspector checked evidence of qualifications and suitability of the childminder.
- The inspector took account of the written views of parents.
- The inspector discussed self-evaluation.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the appropriate action to take if she has concerns about a child. The childminder reflects well on her provision. She reviews the quality of her practice well to help her identify areas for development. She attends training courses and undertakes research to keep her knowledge and skills up to date. For example, she holds a current paediatric first aid certificate so she can treat children in the event of minor accidents or injuries. The childminder communicates regularly with parents and shares details with them about their children's learning. She also recognises the importance of working with other settings children attend. This shared approach helps to maintain consistency in children's care and learning.

Quality of teaching, learning and assessment is good

The experienced childminder gets to know children well and uses her regular observations of what they can do to help with this. She effectively uses this information to plan activities based around children's interests and provides them with appropriate levels of challenge. The childminder promotes children's mathematical development well. For example, she skilfully incorporates counting and colour recognition into activities, such as when children create models from dough. Children develop their finger muscles through a range of activities, such as painting, in preparation for developing their early writing skills. The childminder works closely with parents and informs them of their children's progress. She works with them to help them to support their children's learning at home.

Personal development, behaviour and welfare are good

Children develop good social skills. For example, they attend playgroups with the childminder where they meet and interact with new adults and children, and form friendships. Children develop high levels of confidence and enjoy spending time with the childminder. The childminder has effective methods in place for settling new children. This helps to ensure that she meets their individual needs effectively. She supports children's understanding of how to lead healthy lifestyles. For example, children enjoy regular opportunities for physical outdoor play, and the childminder provides healthy snacks. Children also learn to manage potential risks when, for example, they have fun using large apparatus at the park.

Outcomes for children are good

All children make good progress based on their starting points and capabilities. They are happy and engage well in their chosen learning activities. Children gain the skills they require to prepare them for the next stage in their learning, including school.

Setting details

Unique reference number	136622
Local authority	Bromley
Inspection number	841190
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register
Age range of children	1 - 2
Total number of places	3
Number of children on roll	2
Name of provider	
Date of previous inspection	15 August 2011
Telephone number	

The childminder registered in 1998. She lives in Beckenham, Kent. She cares for children each weekday, throughout the year.

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