Big Adventure Club (Greendown)



Grange Park Way, Grange Park, Swindon, Wiltshire, SN5 6HN

Inspection date	27 January 2016
Previous inspection date	22 June 2011

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and ma	anagement	Outstanding	1
Quality of teaching, learning and asset	ssment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children have tremendous fun as highly qualified staff provide a range of exciting activities linked to their interests. Staff very effectively incorporate children's views in the planning and extension of activities, encouraging children's desire to learn.
- Children's behaviour is impeccable. Older children assist younger children and they play harmoniously together. Children devise their own rules, which foster a positive environment of learning, encouragement, mutual respect and tolerance for others.
- Records of all children's next developmental steps, which staff have chosen to maintain, are meticulously kept. They are a result of highly effective partnerships with parents, children, teachers and staff. The records provide a valuable reference tool for future planning.
- The highly motivated management team ensures staff fully understand their roles and responsibilities. For example, managers regularly monitor staff practice to ensure the best possible outcomes for children and to drive excellence across all areas. Management has successfully created a culture of continuous improvement.
- Staff offer superb opportunities for children to investigate ideas and extend their knowledge of the play theme. For example, children have been exploring outer space and naming a newly discovered planet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to enrich professional development opportunities for staff in order to maintain their outstanding practice.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed children during play indoors and outdoors.
- The inspector sampled a range of documentation, including children's records, confirmation of staff suitability, policies and procedures.
- The inspector talked with the children, parents, the manager and staff at appropriate times during the inspection.
- The inspector toured the club premises.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers recognise the importance of continued professional development to maintain outstanding practice and strengthen the provision even further. All staff attend safeguarding, child protection, paediatric first aid and food hygiene training. Documentation required for the safe management of the club is maintained to a very high standard. Robust and thorough recruitment and induction procedures are in place. Safeguarding is effective. Regular staff meetings and annual appraisals help to ensure staff are supported to provide an outstanding service. Staff work collaboratively and enthusiastically provide excellent role models to children. The views of parents, staff and children are highly valued. Managers use feedback to make positive improvements to the club. Parents talk unreservedly about how much their children look forward to attending and that staff are always welcoming and very helpful.

Quality of teaching, learning and assessment is outstanding

Staff know the children extremely well. Through excellent communication with parents and school, staff plan how to meet the particular needs of every child. They are aware of children's capabilities and provide experiences that challenge and motivate them. The interaction of staff significantly enhances children's interest and enjoyment. For example, staff skilfully ask children thought-provoking questions and encourage them to communicate their ideas. Older children happily play alongside younger children including them in their games and discussions; for example, as they play with a large rocket and pretend to be astronauts who have discovered a planet. Children and staff engage in rich conversations, helping to develop children's language and communication skills. Children show sustained interest in their chosen activities. Staff involvement is attentive and respectful. Through enjoyment of a wide range of experiences in this exceptionally friendly and fun environment, children gain skills to help them be confident at school.

Personal development, behaviour and welfare are outstanding

Children have rich opportunities to extend their play outdoors, where staff encourage them to participate in fun physical activities, such as playing space football on the moon. Children learn about the differences and similarities of people in their community and the wider world. They celebrate many representative festivals and traditions. They formulate their own rules and are responsible for tasks, such as taking the register, making their own snack and pouring their own drinks. Children know to eat healthily and follow excellent hygiene routines such as hand washing before food. To support younger children to develop positive relationships, staff encourage older children to be a `buddy'.

Setting details

Unique reference number 159430

Local authority Swindon

Inspection number 842017

Type of provision Out of school provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 12

Total number of places 49

Number of children on roll 10

Name of provider

The Big Adventure Club Limited

Date of previous inspection 22 June 2011

Telephone number 01793 875992 or 07977570488mob

The Big Adventure After School and Holiday Club at Greendown registered in 1994. It is located in Swindon, Wiltshire. The after school club is open five days a week from 3pm to 6pm during term time and the holiday club runs from 7.30am to 6pm during school holidays. The club employs two members of staff, supported by a management team that runs a number of provisions. One member of staff holds a qualification at level 3 and the other is qualified at level 4.

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