

# Bambinos Day Nursery

Bambino's Day Nursery, School Drive, Plymouth, Devon, PL6 7TH



<b>Inspection date</b>	26 January 2016
Previous inspection date	8 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff create a highly stimulating environment. They build excellent relationships with the children, and help them to feel emotionally secure. Children are extremely confident and happy. They receive ongoing praise and encouragement to help boost their self-esteem.
- Leadership and management are effective. They constantly use self-evaluation to build on their strengths and identify areas for development. These involve the views of staff, parents and children. Managers monitor the impact of changes and plan for further improvements.
- The manager robustly monitors children's development, and quickly identifies children who require extra support. The quality of teaching is strong, and children continually make good progress and any gaps in their learning are closing.
- Partnerships with parents and others involved in children's care and education are effective. Children benefit from this communicative approach to meeting their needs.

### It is not yet outstanding because:

- Staff miss some opportunities to extend older children's understanding of the world through challenging them to think, compare and build on their current knowledge.
- Occasionally, staff miss opportunities to explore and encourage the use of descriptive language to broaden children's vocabulary and enhance their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review how staff question older children to help them make links and build on previous knowledge to enhance their understanding of the world
- take all opportunities to further extend children's understanding of descriptive language and explore the meaning of new words to broaden their vocabulary.

### Inspection activities

- The inspector observed the children taking part in a variety of indoor and outdoor activities.
- The inspector talked with children and staff, and observed them interacting.
- The inspector interviewed the manager and nominated person.
- The inspector sampled documentation relating to children's progress and safeguarding.
- The inspector talked with parents and took into account their views.

### Inspector

Rebecca Martin

## Inspection findings

### Effectiveness of the leadership and management is good

The managers have a good understanding of the requirements. They effectively monitor staff performance, including regular supervision sessions to review suitability and assess practice. They plan training and professional development opportunities which improve the quality of teaching. Safeguarding is effective. There is a robust recruitment process and staff attend regular safeguarding training. All staff have a good understanding of child protection issues, including the procedures for reporting any concerns over a child's welfare. Staff carefully meet children's needs and follow detailed procedures to promote the safety of children and minimise risks.

### Quality of teaching, learning and assessment is good

Staff make quality observations and assessments of children's development, and plan for all areas of learning. They use information gathered from parents to provide activities that help children settle very quickly into the nursery. They work closely with parents and help children start their progression towards their next steps in learning as soon as they join. Staff deploy themselves well throughout the playrooms and outdoors. They are enthusiastic and help ensure all children are engaged in play and feel supported. Staff communicate effectively with children, giving them time to respond to questions. They encourage children to express and follow their own play ideas. All children, including those who have communication concerns, make good progress. Children quickly become confident in their interactions with others.

### Personal development, behaviour and welfare are outstanding

Staff encourage and celebrate children's exemplary behaviour. All children, including those in the baby room, show kindness, consideration and respect towards each other. They are confident, and work well together, taking turns and sharing. Staff promote children's health and personal development extremely well. Children rapidly gain independence, and show a sense of pride in dressing themselves and willingness in helping with nursery routines. Children choose from a range of healthy options at snack time and pour their own drinks. Staff talk to children about the benefits of eating healthy foods and making healthy choices through various activities, such as regular cooking activities. Children have plenty of opportunities to play and benefit from physical exercise outdoors. They develop healthy routines of wanting to play and learn outside in the fresh air.

### Outcomes for children are good

Children develop the skills that help them prepare for starting school, such as a love of books and writing their names. All children make good progress relative to their starting points.

## Setting details

<b>Unique reference number</b>	106077
<b>Local authority</b>	Devon
<b>Inspection number</b>	1028220
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	59
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Bambinos Limited
<b>Date of previous inspection</b>	8 February 2013
<b>Telephone number</b>	01752 696616

Bambinos Day Nursery at Woolwell, Plymouth registered in 1995. It is part of a small privately owned chain of nurseries. It receives funding to provide free early education for children aged two, three and four years. The nursery is open each weekday from 8am to 6pm, for 51 weeks a year. It employs 14 members of staff, all with relevant early years qualifications, including one member of staff with Early Years Professional Status.

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