

# Bright Beginnings Day Nurseries

Little Inspirations, 26 The Green, Twickenham, TW2 5AB



## Inspection date

27 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Staff do not organise care routines effectively to meet all children's needs, particularly the length of time children are left to wait at mealtimes and when babies wake up.
- Most staff have an appropriate first aid qualification and understand how to treat children's accidents appropriately. However, not all staff take action in a timely manner to ensure children's health and well-being.
- Leadership and management are weak. The provider has failed to notify Ofsted that she is the new manager. This is also a breach of the Childcare Register.
- Self-evaluation is weak. The provider/manager has not identified all current weaknesses and the effects of these on children's care.
- Occasionally, children are expected to sit for lengthy periods, for example, at group time, and some become bored and wander off.

### It has the following strengths

- Children enjoy well-planned activities overall and make good progress. They choose from a good range of resources that support their learning in a welcoming environment.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve staff knowledge of how to meet all children's needs, particularly in relation to organising mealtimes and sleeping arrangements in a timely manner, and ensure staff put their improved knowledge into practice consistently	28/02/2016
■ ensure that all accidents are dealt with in a timely manner so that children's health and welfare needs are not compromised	05/02/2016
■ improve understanding of the changes that must be notified to Ofsted, in particular any changes to the manager of the setting.	05/02/2016

### To further improve the quality of the early years provision the provider should:

- improve the effectiveness of self-evaluation to identify weaknesses and take targeted action to resolve these to improve outcomes for all children
- review the organisation of some group times to enhance children's learning experiences.

## Inspection activities

- The inspector observed children's activities and their daily routines in all rooms.
- The inspector spoke with the provider/manager, children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the safety checks and safeguarding.
- The inspection was carried out following the risk assessment process.
- The inspector carried out a joint observation with the deputy manager.

## Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff have attended first aid training and understand the procedures to follow when children have accidents. However, they do not all administer first aid treatment in a timely manner. This compromises children's welfare and safety during these times. Despite this, the provider/manager and staff understand safeguarding procedures and how to act appropriately for any child protection concerns. The provider has failed to notify Ofsted that she is the new manager, which is a breach of requirements. Nevertheless, she ensures that all adults are suitable to work with children and implements effective employment procedures. The provider/manager monitors the quality of teaching. She supports staff in their work and to undertake further training to help improve outcomes. She monitors children's progress and plans their next steps in learning. The provider/manager and staff have strong relationships with parents, regularly sharing children's progress and involving them in their learning.

### Quality of teaching, learning and assessment is good

Staff routinely observe children and carefully track their progress, taking account of children's interests. Staff plan a range of experiences that promote children's learning in all areas and help close any gaps in their development. Children engage well in most activities and staff skilfully support their investigations. For example, children explore wet and dry porridge and make different patterns in the sand. Staff promote language development well. For example, staff discuss past events with older children and encourage babies to join in with action rhymes. Children particularly enjoy creative activities. For example, babies roll cars in paint, while older children use various tools to make marks. However, children do not always benefit effectively from group times as staff expect them to be engaged for long periods while they all sit together.

### Personal development, behaviour and welfare are inadequate

Staff do not meet children's needs or promote their emotional well-being adequately. Due to lengthy waiting times, babies become restless and fall asleep at the table during lunch. Babies waking from sleep are left crying and staff do not attend to them quickly enough to give needed reassurance. Despite this, staff are generally good role models and promote children's understanding of respecting others. They use good manners and constantly praise children to boost their self-esteem. Staff ensure children's medical needs are met and follow appropriate procedures to administer prescribed medications.

### Outcomes for children are good

Children make at least typical progress from their starting points and some make better than typical progress. They successfully develop key skills needed for future learning. Children develop independence and learn to manage some simple tasks for themselves.

## Setting details

<b>Unique reference number</b>	EY484583
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1036434
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	74
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Little Inspirations Day Nurseries Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02085389999

Bright Beginnings Day Nursery is one of three nurseries owned and operated by Little Inspirations, trading as Bright Beginnings. It registered in 2015 and operates from a two-storey building in Twickenham, Middlesex, in the London Borough of Richmond upon Thames. The nursery is open from 8am to 6pm Monday to Friday throughout the year, except for bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 11 members of staff, eight of whom hold relevant childcare qualifications at level 2 or above. The provider currently manages her setting and holds a relevant childcare qualification at level 4.

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