

# Little Crickets Nursery

The Cricket Pavilion Backside Common, Frog Grove Lane, Wood Street Village,  
Guildford, Surrey, GU3 3EZ



## Inspection date

Previous inspection date

26 January 2016

22 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress. Management and staff monitor children's development effectively, which enables them to promptly identify and address gaps in children's learning.
- Staff have good partnerships with parents, which helps them to meet children's care and learning needs effectively. They seek information from parents about their children's needs and interests.
- The effective key-person system helps children feel secure, settle quickly and benefit from trusting relationships with staff. All staff are clear about their role in helping children form strong emotional attachments.
- Staff plan and organise rich and rewarding activities, offering children a good mix of adult-led and free choice activities. Staff interact effectively with children, helping them to extend their skills. Children communicate well and remain interested in activities.

### It is not yet outstanding because:

- Staff do not always consistently reinforce messages about how to behave, such as supporting all children to understand why they need to share.
- Systems for performance management are not yet fully embedded in order to ensure greater consistency of staff practice and to build further on staff's already good skills and knowledge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more consistent messages about the ground rules for their behaviour
- enhance the existing performance management systems to ensure more consistency in staff practice and to build even further on their knowledge and skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the setting's leaders. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector held discussions with parents about their children's learning and development and the quality of the setting.
- The inspector engaged and spoke with children on the day.

### Inspector

Shaneic Simpson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure understanding of how to protect and safeguard children. They are fully aware of their responsibility to report any concerns about children's well-being and are able to recognise child protection issues. Staff attend training that guides their practice and keeps them up to date with any changes. Partnership working is well embedded in practice. For example, positive relationships with local schools help to emotionally prepare pre-school children to start school. Parents and carers give very positive feedback about the setting. The manager and staff evaluate the quality of the provision. For example, they ask children for simple feedback on whether they enjoy particular activities. This helps them adapt their planning to meet children's interests.

### Quality of teaching, learning and assessment is good

Staff use good teaching methods to support children as they play and learn. They question them skilfully and listen carefully to their answers. Children have many opportunities to develop their communication and language skills. For example, staff interact well with them, introduce new vocabulary and give them time to respond. Children learn good counting and number recognition skills. For example, they looked at a number and then counted out the correct number of pieces of fruit. Staff have a good understanding of what each child can do and plan effectively how they can best support them to achieve their next steps in learning. Leaders use monitoring systems well to ensure that children who require additional support receive it quickly.

### Personal development, behaviour and welfare are good

Staff are friendly and approachable. Children form secure bonds with them, which helps them to settle and feel emotionally secure. They develop the confidence to explore and learn independently. Overall, they are well behaved and aware of the ground rules for their behaviour. Staff adapt activities and provide resources to match children's varying needs. Children benefit from a wide range of resources inside and outside, and these are easily available for all children to make independent choices. They learn about their own cultures and those of others. For example, they use a varied range of resources that reflect positive images of different cultures. Children learn about healthy lifestyles. They benefit from freshly prepared, nutritious meals and have fresh air and exercise every day. Children learn about staying safe. For example, they talk to staff about the safest way to use a chair.

### Outcomes for children are good

Children are confident, keen, expressive and imaginative learners. They make good progress and are well prepared for school.

## Setting details

<b>Unique reference number</b>	EY433826
<b>Local authority</b>	Surrey
<b>Inspection number</b>	823934
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	58
<b>Name of provider</b>	Nurturing Childcare Ltd
<b>Date of previous inspection</b>	22 March 2012
<b>Telephone number</b>	01252 400221

Little Crickets Nursery is one of three early years settings owned by Tongham Daycare Ltd. The nursery registered in 2011 and operates from the cricket pavilion in Wood Street Village, near Guildford in Surrey. The nursery is open each weekday from 8am to 3pm during school term times. Children may attend for a variety of sessions or whole days. The nursery offers funded nursery education sessions for children aged two, three and four years. The nursery employs nine staff, all of whom have relevant qualifications. One has Early Years Professional Status and another has a degree in early childhood studies.

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