

Childminder Report

Inspection date	27 January 2016
Previous inspection date	18 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge of how to keep children safe; she regularly checks her premises and removes any hazards, so children can safely explore.
- The childminder uses a range of teaching techniques, activities and resources to help children make good progress in their development and learning.
- Children establish strong bonds with the childminder; they feel safe and secure in her care. She implements effective settling-in procedures to ensure children's emotional well-being is supported at all times.
- The childminder builds strong partnerships with parents, keeping them fully informed about their children's learning and development.
- The childminder works particularly well with her co-minders. Together, they demonstrate a clear vision to continuously improve and make changes to provide better experiences for children.

It is not yet outstanding because:

- The childminder effectively evaluates her provision. However, she does not fully incorporate parents' and children's views to contribute to areas for further development.
- The childminder does not actively encourage children to talk confidently and freely about the people and events that make up their life experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of practice to identify areas for improvement by involving parents and children in the process
- help children talk more about the important people and special events in their lives to increase their confidence.

Inspection activities

- The inspector observed areas within the home used for childminding.
- The inspector observed interactions between the childminder and the children while they engaged in activities.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector talked with the childminder and the children.
- The inspector sampled parents' letters to gain their views about the childminding provision.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has good procedures to keep children safe, such as what to do if she has concerns about a child. She uses well-written policies to support her practice, and implements rigorous procedures to minimise risks to children to keep them safe and secure. Children regularly practise evacuating the home, which helps them learn how to keep safe in an emergency. The childminder reflects on her provision with her co-childminder and identifies strengths and any areas for development. She has identified and attended a good range of training to benefit children. For example, she has improved how she teaches early reading and writing, which has strengthened children's development in early literacy.

Quality of teaching, learning and assessment is good

The experienced childminder knows the children in her care very well. The childminder provides a broad range of activities and engages children's curiosity through effective teaching. The childminder follows children's interests and makes the most of opportunities to build on their ideas to extend learning. She monitors children's development and is quick to identify any gaps in their progress and plan support to close these quickly. Children enjoy working out how things work when they explore and investigate the activities. The childminder helps children positively reflect on the diverse world and they learn to understand, respect and consider the views of others. Children have great fun as they play with small-world resources using their imagination as they make up games, taking an active role in their play.

Personal development, behaviour and welfare are good

The childminder is kind and caring and children show genuine affection for her. She praises children when they do well, which promotes their self-esteem. The childminder fosters children's growing awareness of healthy lifestyles, for example, during the daily routines and discussions. Children learn about the benefits of physical exercise as they play vigorous games outside and explore the nearby woods. The childminder encourages children's independence. They quickly learn to manage small tasks and develop a sense of responsibility, for example, when they tidy away toys when they have finished playing. The childminder is a positive role model. She provides children with clear and consistent boundaries, promotes good manners and encourages children to be kind to each other. Children behave well.

Outcomes for children are good

All children make good progress, given their starting points and capabilities. They acquire good skills and attitudes to learning to support their future education.

Setting details

Unique reference number	121458
Local authority	Surrey
Inspection number	825269
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	18 October 2009
Telephone number	

The childminder registered in 1994. She lives in Redhill, Surrey. She operates her service for most of the year. She works alongside her husband and daughter who are registered childminders.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

