

Childminder Report

Inspection date	27 January 2016
Previous inspection date	18 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge about safeguarding. He completes robust risk assessments to ensure children are safe in his home and on outings.
- The childminder has a good knowledge of how children develop and supports them to make good progress in their learning and development.
- Children form close relationships with the childminder and this has a positive effect on their emotional well-being.
- The childminder is a good role model. He calmly and consistently sets out his behavioural expectations; children respond to his requests and behave well.
- The childminder supports children's speech and language skills well; for example, he models clear pronunciation of words and encourages children to join in conversations.
- The childminder regularly reviews and evaluates his provision to ensure it continues to meet the needs of all children.

It is not yet outstanding because:

- The childminder has not fully developed his monitoring process. He does not precisely identify children's next steps and use these to plan challenging learning experiences to promote the best possible outcomes for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's achievements more precisely to help engage them in challenging activities to raise their outcomes from good to outstanding.

Inspection activities

- The inspector observed areas within the home used for childminding.
- The inspector observed interactions between the childminder and the children while they engaged in activities.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector talked with the childminder and the children.
- The inspector sampled parents' letters to gain their views about the childminding provision.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the procedure to follow and who to contact if he has any safeguarding concerns and has a detailed policy, which underpins his procedures. The childminder works particularly well with his co-childminders. Together, they demonstrate a clear vision for further developments to improve and provide better experiences for children. The childminder reviews his practice and has attended training to improve children's mathematical skills since the last inspection. He teaches children to count and talk about size, for example, alongside their play. The childminder has developed good partnerships with parents, which help him to support children's learning. He keeps parents well informed about their children's progress so that they can build on learning at home.

Quality of teaching, learning and assessment is good

Children relish the time spent with the childminder and have developed secure attachments to him. They are self-assured, eager to learn and explore the stimulating environment with confidence. Children are capable communicators and they make their needs and wishes known clearly. Older children have lots of opportunities to develop their early reading and writing skills. The childminder talks to parents and uses this information to record children's starting points effectively. He has a secure knowledge and understanding of how children learn and develop and is quick to identify any gaps in their progress. He supports children to choose from a carefully selected range of resources that help to promote their learning.

Personal development, behaviour and welfare are good

Children are happy, settled and form strong bonds and warm relationships with the childminder and his family. He is a good role model and provides consistent routines. He helps children understand acceptable behaviour, such as being kind and respectful towards others. Children make friendships and learn to take turns and value each other's differences. The childminder effectively promotes children's good health. For example, children follow good hygiene routines and enjoy nutritious meals and the many activities he plans that involve fresh air and exercise. The childminder meets each child's care needs well. For example, he provides a quiet room for children who sleep during the day so that they settle quickly.

Outcomes for children are good

Children are curious and confident to explore their surroundings and are becoming independent. They gain the skills that prepare them well for the next stage in their learning, including their move to school.

Setting details

Unique reference number	EY414716
Local authority	Surrey
Inspection number	832190
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	18 October 2011
Telephone number	

The childminder registered in 2010. He lives in Redhill, Surrey. He works alongside his wife and daughter, who are registered childminders. The provision operates for most of the year.

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