

Weydown Nursery School

Our Lady of Lourdes Church Hall, Derby Road, Haslemere, Surrey, GU27 1BS



Inspection date	27 January 2016
Previous inspection date	23 March 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Self-evaluation is effective. Since the last inspection, the nursery manager has worked with the local authority and staff to successfully improve the overall quality of the provision. Staff use the knowledge they gain from coaching and training to continually improve their teaching practice.
- Children make good progress. Staff confidently extend and challenge children's learning and development. They successfully support and promote children's language development, and their confidence and inclusion in activities.
- Children are happy to be in the nursery and are very well behaved. They develop good social skills, form firm friendships and often laugh together during their play.
- Staff work effectively in partnership with parents to meet children's individual needs. They quickly identify and reduce gaps in the development of individual and groups of children, and seek the involvement of other professionals where necessary.

It is not yet outstanding because:

- Staff do not always consider ways to further develop children's interest in books, to extend their awareness of print and how it carries meaning.
- Staff do not always consider ways to strengthen children's technology skills, to fully promote their understanding of the world in this respect.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to further develop children's interest in books and other materials, to extend their awareness that print carries meaning
- develop more opportunities for children to explore technology, to strengthen this aspect of their learning.

Inspection activities

- The inspector observed activities in the indoor play areas.
- The inspector completed a joint observation with the manager, in the main play area, during a small group activity.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector took account of parents' views from those spoken to on the day of the inspection.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand child protection procedures. The manager works effectively as part of the staff team to meet children's individual needs. Since the last inspection, she has effectively improved the monitoring of staff practice. Staff are now used to being observed and receiving feedback, which enables them to continually improve children's care and learning. The well-qualified staff team confidently promotes children's learning and development during all activities. Staff have successfully improved their ability to identify and use children's interests to help them learn. They embrace and effectively implement new responsibilities, such as the role of special educational needs coordinator. Observation, assessment, planning and monitoring of children's development, and the provision for children who are learning English as an additional language, have improved. This includes developing the accuracy of the progress summaries completed when children are aged between two and three years.

Quality of teaching, learning and assessment is good

Staff fully extend and challenge children's learning and development. Children enjoy a well-balanced range of activities that motivate them during their play and capture their interest in learning. Children listen attentively, for example, during group discussions where they learn the sounds of letters and how to link them to words. Children play together cooperatively. For example, they enjoy filling and emptying containers with sand and taking it in turns to make patterns using wooden spoons, their fingers and sieves. Staff promote children's interests well as they create paintings and collages, and use blocks to build towers and make imaginary boats. They effectively involve parents in observation, assessment and planning for children's future learning.

Personal development, behaviour and welfare are good

On arrival, children separate happily from their parents. They independently and confidently choose and use the good range of resources. Staff are positive role models; children copy their polite and respectful communication. Children energetically tidy up resources while listening to familiar music. Staff promote children's well-being effectively. For example, they encourage them as they enjoy physical play in the well-resourced garden and music and movement activities. Children learn to do things for themselves. For example, they put on aprons and pull up their sleeves before using creative resources. Staff welcome parents into the nursery to take part in activities with children.

Outcomes for children are good

Children, including those who are learning English as an additional language, disabled children or those who have special educational needs, make good progress from their starting points. They gain the key skills they need for the future and starting school.

Setting details

Unique reference number	EY267012
Local authority	Surrey
Inspection number	1010413
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of provider	Clare Louise Hitchmough
Date of previous inspection	23 March 2015
Telephone number	01428 654677

Weydown Nursery School registered in 2003. It is located in Haslemere, Surrey. The nursery is open each weekday during term times, from 9am until 12 noon on Wednesdays and Fridays and from 9am until 3pm on Mondays, Tuesdays and Thursdays. The provider employs eight members of staff. Seven staff hold appropriate early years qualifications, two of whom hold early years teaching qualifications. The nursery receives funding to provide free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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