

# Childminder Report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 27 January 2016 |
| Previous inspection date | 11 October 2011 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder effectively shares information with parents. This promotes continuity of care and learning and supports the early identification of gaps within children's achievement.
- Assessments are thorough and clearly show the progress that children make across all areas of learning and development. Children, including those who receive funding, make at least good progress.
- Attachments with children are strong. Children feel safe and secure, and settle quickly when they first start.
- The childminder provides good opportunities for children to learn about a variety of different cultures and traditions during their time with the childminder.
- The childminder provides good opportunities for children to follow healthy lifestyles. For example, children are encouraged to eat healthily and enjoy regular exercise.

### It is not yet outstanding because:

- Children do not always have enough opportunities to increase their independence.
- The childminder is not always consistent in the way she supports children to fully understand how to behave well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to further develop their independence
- offer greater consistency to fully support children's understanding of how to behave well.

### Inspection activities

- The inspector observed the childminder's interactions with children and carried out a joint observation with her.
- The inspector looked at written policies and other relevant documents.
- The inspector toured the areas of the premises that children use.
- The inspector spoke to the childminder to determine her knowledge of the requirements.

### Inspector

Sara Hope

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder welcomes the views of others to help strengthen her practice, which is already of a good standard. This helps to ensure her service effectively meets the needs of children and their families. The childminder keeps up to date with changes and attends all mandatory training, including safeguarding. Safeguarding is effective. The childminder knows how to report concerns about children's welfare and follows robust policies that help to keep children safe. She helps children to learn about some procedures that keep them safe. For instance, children enjoy practising regular emergency evacuations with the childminder. She talks to children about the importance of not speaking to people they do not know, to help them to keep safe from harm. The childminder understands the importance of working with other settings to ensure that gaps in children's learning and development are closed quickly.

### Quality of teaching, learning and assessment is good

The childminder has realistically high expectations of what children can achieve. Children have good opportunities to socialise with others. For example, the childminder regularly takes them to the park and to play groups where they meet other childminders and their children. As children play games, the childminder encourages them to build on their early mathematical and literacy skills. For instance, during a game of fishing, the childminder counts with the children. Afterwards, they enjoy looking at their favourite books together. The childminder helps children to share their ideas and build on their existing language. For example, she continually talks to children and uses appropriate questioning to engage them in conversation.

### Personal development, behaviour and welfare are good

Children recognise their own achievements and enjoy receiving praise. Children are well prepared for changes within their routine. For example, the childminder talks to them about going to school and to nursery. Children like to collect older children from school with the childminder. This helps them to become familiar with new environments and change. The childminder provides good opportunities for younger children to sleep and to take regular rest. She meets their personal care needs well. For example, younger children regularly have their nappies changed, while older children are encouraged to use the toilet as needed with less adult involvement.

### Outcomes for children are good

Outcomes for children are good. Children enjoy their time with the childminder. They make good progress in relation to their initial starting points. This prepares them well for all future learning.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 115967  |
| <b>Local authority</b>             | Hounslow  |
| <b>Inspection number</b>           | 840018  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 6   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 6   |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 11 October 2011   |
| <b>Telephone number</b>            |   |

The childminder registered in 1996. She lives in Isleworth, Hounslow. She operates her service between Monday and Thursday, from 8am and 6pm, for 48 weeks a year. The childminder is in receipt of funding for the provision of early years education for children aged two and three years.

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