

Jack & Jill's Childcare Plympton

Hillcrest Close, Plymouth, PL7 2ET



Inspection date 26 January 2016
Previous inspection date 25 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress, relative to their starting points. Staff use observations of children well to monitor individual progress. They discuss the children's individual learning needs each week to make sure they all thoroughly understand children's next steps and how to promote these.
- Children are happy and confident. They build good relationships with staff who are deployed well to provide consistent care. Babies and very young children show through their interactions with staff that they feel emotionally secure.
- Staff work closely with parents and other professionals to meet children's needs well. Staff value children's home languages and learn simple words and phrases to use alongside English. This is particularly beneficial when comforting and settling babies.
- The managers show drive and commitment and have made significant changes since the last inspection to improve outcomes for children. They monitor improvements well in terms of impact on children. This has led to more planned activities and structure, which has had a positive effect on children's behaviour.

It is not yet outstanding because:

- Activities with larger groups of children are not always effectively organised to allow children time to settle before beginning the activity.
- There are some good examples of labelling in the environment; however, not all are in children's line of view to help them learn more about print and its different uses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some larger group activities to better meet the needs of all children involved
- provide more opportunities for children to learn about print in their environment.

Inspection activities

- The inspector observed staff and children engaged in activities indoors and outdoors.
- The inspector completed a joint observation of an activity with the manager.
- The inspector reviewed children's learning records and the effectiveness of planning for individual children.
- The inspector reviewed feedback from parents.
- The inspector sampled required policies and procedures, including safeguarding procedures.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

Strong management has successfully addressed weaknesses to meet children's learning and development. The key-person system is effective, and staff build good relationships with parents and children. This helps to support children's confidence, particularly the very young. Management has improved systems to share information about children's learning with other settings children attend. These are proving successful in promoting a consistent approach to planning individual learning experiences. Safeguarding is effective. All staff attend safeguarding training and demonstrate a good understanding of procedures, and implement these effectively to help protect children from harm. The management team supports and motivates the staff team well to develop their skills. Staff training focuses well on children's needs. For example, using sign language has led to improved communication for children of all abilities.

Quality of teaching, learning and assessment is good

Staff plan a good balance of activities that provide good challenge and extend individual learning well. For example, older children thoroughly enjoyed a planned small group activity that extended their communication skills. They listened and followed instructions well, and confidently explored a range of rhyming words and sounds. Children are imaginative and creative. For example, they used a range of recycled objects and art and craft materials in their own unique projects. Staff support encouraged children very well to think and talk about what they were going to do and the resources needed. Children's understanding of numbers is very good. They competently match numbers to objects, and identify 'more' and 'less'.

Personal development, behaviour and welfare are good

Children's behaviour is good and they enjoy the responsibility of being helpful. For example, children cooperated well together to tidy up before lunch. Very young children also had simple tasks, which they proudly carried out. Staff promote children's health effectively. For example, older children rarely needed reminding to wash their hands before eating. Good supervision and support for younger children helps them understand why hygiene is important. Children enjoy being active and make good use of the inviting and well-resourced outdoor area. They were well coordinated as they danced with ribbons, and showed understanding of safety and awareness of each other's space.

Outcomes for children are good

Children's preparation for their next stage in learning, including going to school, is good. They are independent and communicate confidently. Staff encourage them to explore their feelings about change, including when moving between groups in the setting, such as leaving the baby room.

Setting details

Unique reference number	EY366700
Local authority	Plymouth
Inspection number	1026233
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	21
Number of children on roll	26
Name of provider	The Royal Naval Pre School Learning Organisation Committee
Date of previous inspection	25 August 2015
Telephone number	01752 341963

Jack & Jill's Childcare Plympton registered in 2007, and is run by a board of trustees. It operates from the Naval Area Community Centre in Plympton, near Plymouth. The setting operates from 8am to 5pm each weekday, with an after-school club from 3pm to 5pm. The setting receives early years education funding for children aged three and four years. It employs six staff to work with the children and all hold appropriate early years qualifications at level 3 and above. The manager has Early Years Professional Status.

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