

St Lawrence's Day Nursery

Off High Street, Gnosall, STAFFORD, ST20 0EX



Inspection date	21 January 2016
Previous inspection date	8 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff provide children with a range of interesting activities that build on their individual interests and needs. This has a positive impact on the progress children make.
- Children build strong attachments with staff. As a result, children become confident and enjoy their time spent at nursery. Children receive lots of attention from staff, who are kind and caring. This helps to promote children's emotional well-being.
- There are strong relationships with the local school and pre-school. Important information is shared effectively, promoting continuity of care and learning for all children.
- The manager and staff reflect well on their practice. The views of staff, parents, other professionals and children are sought and considered. Consequently, children receive good quality care and learning experiences.

It is not yet outstanding because:

- Information about children's identified next steps is not always shared frequently enough with parents to enable them to fully support their children's learning at home.
- Although managers monitor individual children's progress they do not yet effectively monitor the progress of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share information with parents more frequently about children's next steps in learning, to enable them to fully support their children's learning at home
- extend the monitoring of children's progress to include different groups of children so that those who may need additional support are provided with it more swiftly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the early years coordinator.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

Successful improvements have been made since the last inspection. Assessment arrangements now include completing the progress check for children aged between two and three years. The arrangements for safeguarding are effective. All staff understand the correct procedures to follow to protect children in their care. Robust recruitment procedures are in place and staff's ongoing suitability is checked. This ensures that adults are suitable to work with children. Managers ensure that all staff benefit from regular training that enhances their professional skills and knowledge. Regular staff meetings, along with ongoing supervision, mean that practice is carefully monitored and reviewed. This also gives staff the opportunity to receive support and coaching in order for them to fulfil their roles. Staff and managers currently monitor the progress of individual children. They use the information from this to plan for children's future learning needs.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The majority of the staff are well qualified and all staff understand how children learn and develop. Staff regularly observe children to gain an understanding of their current capabilities and interests. From these, staff plan interesting and relevant activities to cover all areas of learning. This helps children to make good progress in their learning and development. Children's communication skills are promoted well. Staff encourage children to describe what they are doing, talk about their experiences and engage in meaningful conversations throughout the day. Older children's emerging writing skills are given good consideration. Children independently access paper, pens and envelopes, and excitedly compose letters to staff before placing them in the pretend post box. Children develop their physical skills as they have plenty of opportunities to play outdoors. They confidently run, balance and negotiate space, while learning to cooperate with others as they push each other on the wheeled toys. Children's creativity and imaginations are developing. They pretend the playhouse in the garden is their ice castle. Staff join in with children's play and offer appropriate encouragement.

Personal development, behaviour and welfare are good

Food and snacks provided on site are healthy and nutritious. Staff talk to the children about the importance of eating a range of healthy foods. This helps children to learn the importance of healthy lifestyles. Children behave well within the nursery. Staff offer children gentle reminders about turn taking and sharing. Staff praise children for their good behaviour. This helps to promote children's confidence and self-esteem. Older children are encouraged to become independent. Staff encourage children to take care of their own toileting needs. Younger children's care needs are dealt with appropriately. Staff follow children's individual routines and offer lots of cuddles and reassurance. As a result, babies feel emotionally secure.

Outcomes for children are good

All children, including those in receipt of funding, make good progress given their individual starting points. Staff support children to gain the necessary skills in readiness for school.

Setting details

Unique reference number	218492
Local authority	Staffordshire
Inspection number	1028558
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	90
Name of provider	Claire Oldroyd
Date of previous inspection	8 October 2013
Telephone number	01785 824828

St Lawrence's Day Nursery was registered in 1999. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above, including one at level 4 and one at level 5. The nursery opens Monday to Friday all year round, except for one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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