

# Zig Zag Day Nursery

St Paul's Church Hall, Bourges Boulevard, PETERBOROUGH, PE1 2AU



## Inspection date

26 January 2016

Previous inspection date

13 September 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are enthusiastically welcomed into this warm and friendly nursery that has become an established and highly respected centre for families in the local community.
- The management team and staff work exceptionally well together and share a commitment in their pursuit of providing children with an exceptional early years experience.
- The management team conscientiously reflects on their practice. A range of innovative methods is used to ensure that the views of children, parents and staff are considered when setting ambitious targets for improvement.
- The quality of teaching throughout the nursery is exceptional and worthy of dissemination. Children thrive and are motivated by an inspirational range of activities and opportunities. These provide children with an excellent education programme through which they can learn and develop.
- Children's individual needs are exceptionally well met as planning and assessment arrangements are accurate and precise. Staff have an extensive understanding of each child's current stage of development and are able to plan appropriate next steps for their learning.
- Children are very happy and settled. They build strong, trusting relationships with staff who spend time and take interest in getting to know them. This helps children to gain confidence, self-esteem and to be emotionally secure.
- Children behave exceptionally well. Staff are very good role models to children. Staff constantly offer praise and rewards to celebrate children's achievements. Children are sensitively reminded of rules and boundaries.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to reflect on the exemplary practice of the nursery to ensure that it carries on meeting the needs of the diverse community that it serves.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and owner. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager and the highly motivated staff team have made exceptional progress since the last inspection to raise the quality of practice within the nursery to an outstanding level. Staff have made excellent use of external support. The arrangements for safeguarding are effective. Staff carry out vigilant risk assessments and ensure that the meticulous policies and procedures are consistently implemented into practice. The manager places great significance on careful recruitment and on monitoring of staff performance. In addition, arrangements for staff to share good practice are in place and are exceptionally successful. The nursery has worked tirelessly to develop good partnerships with parents. Parents enthusiastically comment on their delight with the care that their children receive in the child-centred environment. They welcome ideas for activities to do at home that complement children's nursery experiences.

### Quality of teaching, learning and assessment is outstanding

Children are provided with a wealth of superb resources both inside and outdoors. The well-qualified staff have a thorough understanding of how children learn. They use this knowledge to ensure that opportunities capture children's interests and stimulate their desire to explore, experiment and investigate. Children eagerly participate in an activity to make soft dough. Staff skilfully introduce early mathematics as they ask children to decide whether they want a small, medium or large spoon. Together they count how many spoonfuls of flour, oil and salt are needed. The addition of cocoa and cinnamon provide opportunities for talking about the smell of different spices and the countries that they come from. Young babies enjoy looking at a display of photographs, smiling and pointing as they recognise themselves. Older children start to learn the sounds of the letters in their name during small-group activities. Staff have worked diligently to support children's speaking and listening skills. Their experience and knowledge ensure that they recognise when a child is not achieving as well as they might and they quickly and expertly implement additional support.

### Personal development, behaviour and welfare are outstanding

Opportunities for children to develop their independence skills are excellent. Older children have their own committee and they contribute their thoughts on future developments for the nursery. In addition, supported by staff, children carry out risk assessments of the outdoor area. This also builds on their understanding of how to keep themselves safe. Children's good health is promoted extremely well. They learn which foods are healthy and which should only be eaten occasionally. Children have daily opportunities to play in the fresh air.

### Outcomes for children are outstanding

All children, including disabled children and those with special educational needs, or those who speak English as an additional language, make rapid progress, considering their starting points. They are becoming extremely confident, active and self-assured learners. Children are exceptionally well prepared for the next stage in their learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY440810
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1027862
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	75
<b>Number of children on roll</b>	89
<b>Name of provider</b>	Zig Zag Day Nursery Limited
<b>Date of previous inspection</b>	13 September 2012
<b>Telephone number</b>	01733569700 or 07938409165

Zig Zag Day Nursery was registered in 2012. The nursery employs 14 members of childcare staff. Of these, all hold appropriate early years qualifications at levels 2, 3, 5 and 6, including one with Qualified Teacher Status. The nursery opens from Monday to Friday all year round, apart from Christmas and Bank Holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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