

Childminder Report

Inspection date

25 January 2016

Previous inspection date

9 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder is qualified and experienced in caring for children. She provides exciting activities that support children's interests and next steps in learning. Children make good progress in their learning.
- The childminder provides a welcoming, well-resourced environment. Children form warm, caring bonds with the childminder and each other. They develop good levels of confidence and self-esteem, and feel safe, secure and happy in her care.
- Risk assessments are implemented effectively to help keep children safe and secure. The childminder carefully thinks about all possible hazards and puts clear plans in place to help minimise these.
- The childminder reflects on all aspects of her provision. She seeks the views of parents and shows a good understanding of her strengths and priorities for improvement.
- The childminder has developed positive links with other settings children also attend. She frequently shares information with them to support the continuity of children's care and promotes their ongoing development needs.

It is not yet outstanding because:

- There is scope to give parents and carers more detailed information about how to support children's learning at home so that their children make even better progress in their learning and development.
- The childminder does not always provide children with opportunities to learn about different cultures, backgrounds and families in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information provided to parents and carers to support them in guiding their children's learning at home
- enhance children's knowledge and understanding of diverse backgrounds, home cultures and the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. He looked at relevant documentation, such as the childminder's self-evaluation, and evidence of the suitability of the childminder and other adults living in the home.
- The inspector took account of the views of parents and carers from information included in the childminder's own parent survey.

Inspector

Kulwant Singh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of who to contact should she have concerns about a child's welfare. The childminder assesses risks, both inside and outside the home. This helps her to ensure that the environment is safe and secure for children. The childminder has established good relationships with other professionals. She is aware of her responsibility to work in partnership with them to promote children's care and learning. Parents' written comments show that their children settle happily. The childminder shares her policies and procedures with parents and keeps them well informed of her practice. The childminder effectively monitors children's learning, resulting in any gaps being quickly identified. She attends regular training events that help to keep her knowledge up to date.

Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses children's development. She effectively uses this information to plan activities based around their interests and provides them with appropriate levels of challenge. Children learn early mathematical skills. They engage in puzzles and sort numbers in sequences. Children's language skills are well promoted. The childminder asks lots of open-ended questions during story time. Children begin to think and confidently talk about what they see in the environment. The childminder helps children to learn about the world. Children listen to the sounds of machinery in the street and use their imagination to discuss what they think is happening. They play with toy plants and learn what they need to grow. The childminder recognises young children's needs. She helps them to engage in play as they enjoy knocking down brick towers. Children enjoy making marks. They explore colours and give meaning to the marks they make. Older children recognise and begin to write their own names. This helps them to be prepared for their move on to school.

Personal development, behaviour and welfare are good

Children are happy, settled and independent. They choose from a wide range of resources and freely play and explore the childminder's home. The childminder teaches children to share, take turns and be good friends with one another. Children enjoy essential tasks, such as tidying away resources. The childminder effectively manages children's behaviour and offers praise to reinforce their positive actions. This helps to promote children's self-esteem and confidence. The childminder encourages children's physical well-being and their awareness of healthy lifestyles very well. For example, children enjoy frequent opportunities to play outside in the fresh air and visit local parks. They benefit from eating a variety of healthy foods for snack and mealtimes.

Outcomes for children are good

All children make good progress given their starting points. The childminder checks children's progress regularly and provides a good standard of provision to meet their development needs. Children are well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY307580
Local authority	Staffordshire
Inspection number	848952
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	9 February 2009
Telephone number	

The childminder was registered in 2005 and lives in Uttoxeter. She operates all year round from 7.30am to 5pm, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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