

Bluebells Nursery

Our Lady Help of Christians Church Hall, Lady Margaret Road, Kentish Town, London, NW5 2NE



Inspection date

Previous inspection date

22 January 2016

17 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has developed highly effective strategies to extend parents' knowledge about how their children learn and develop. The nursery offers detailed training sessions, some of which include children, to enable parents to carry out a variety of practical activities with them.
- Parents extend their understanding of the different stages of learning and development. They learn how to apply mathematics to children's everyday life and how to manage their children's behaviour.
- Staff are well qualified and display an excellent understanding of how children learn and develop. Staff provide an abundance of challenging and interesting learning experiences and activities. Children are highly motivated, eager to participate and make rapid progress.
- Children delight in the innovative learning experiences, such as the climbing apparatus disguised as a castle. They enjoy exploring, climbing and sliding through the different sections while dressed as knights and princesses.
- Parents are extremely happy with the care provided and comment that it is like leaving their child with family. There is exceptional parental involvement in children's learning and their partnership with the nursery is excellent.
- All the staff are very motivated and aspire to achieve the highest standard in learning and development for the children.
- Staff receive highly effective supervision and monitoring. Sharply focused training promotes their professional development and further builds on their excellent practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and analyse the potential learning opportunities that arise from daily routines, enriching children's all-round achievements further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, children's learning-journey records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. A robust vetting, recruitment and induction process ensures staff are suitable to work with children. Staff are knowledgeable and are aware of procedures to follow if they have any concerns about a child's safety and welfare. The staff team works extremely well with parents and children in their vision to ensure quality improvements are identified and very effectively addressed. They are keen to build on the spontaneous learning opportunities that are often identified in routines. The nursery works very closely with other professionals to skilfully close any identified gaps in children's learning and provide targeted individual support. Children's progress and targeted support programmes are rigorously monitored by the manager.

Quality of teaching, learning and assessment is outstanding

Staff are meticulous in their planning, observing and assessments to ensure children's next steps in learning are precisely identified. Staff skilfully challenge children's thinking. They use questioning and support children to develop their language and development. Children enjoy participating in an interactive puppet show. Small-group activities enable children to extend their learning, which builds their confidence. Children extend their mathematical learning through rolling dice and counting objects they have chosen that match the number shown. Children recall their travelling experiences when they choose a plane or a boat object. Children enthusiastically take part in Irish dancing and demonstrate the dance they have recently learned.

Personal development, behaviour and welfare are outstanding

Children have a wealth of opportunities to write. They demonstrate skill and determination to form the letters in their name correctly. Children are pleased with their work and proud that it is displayed for their parents to see. Children are taught the importance of exercise through their daily outdoor activities, including games in the local basketball court and visiting the local park area. Staff use routines, such as snack times, to extend children's understanding of healthy eating and the importance of brushing their teeth. Children's self-esteem and confidence are fostered through the meaningful praise and encouragement they receive from their key persons. Children learn to respect each other's differences through a variety of books, toys and both staff- and parent-led activities.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, and disabled children and those with special educational needs, make exceptional progress in their learning from their starting points. Gaps in learning are swiftly identified and precise support is given to enable gaps to close swiftly. Children are exceptionally well prepared for their next stage in learning and for moving on to school.

Setting details

Unique reference number	100627
Local authority	Camden
Inspection number	1024304
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	19
Name of provider	Anita Pearson
Date of previous inspection	17 May 2012
Telephone number	020 7284 3952

Bluebells Nursery was registered in 1995. The nursery employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, including one with Qualified Teacher Status. The nursery opens from Monday to Friday during term time only. Sessions are from 9.30am until 1.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language, disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

