

Mickleover Methodist Playgroup

Mickleover Methodist Church Centre, Station Road, Mickleover, Derby, Derbyshire,
DE3 9GH



Inspection date	29 January 2016
Previous inspection date	16 March 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has not notified Ofsted of changes to the management committee. This means that Ofsted have not been able to check the suitability of the adults that are responsible for the playgroup.
- Staff do not provide enough opportunities for children to explore and investigate different types of materials.
- At times, the organisation of group activities does not fully support children's participation.

It has the following strengths

- Teaching is strong. Staff carefully assess children's learning and identify how to support them to move to their next stage of development. They skilfully link different areas of learning together to enhance children's development.
- Staff promote a very calm and supportive learning environment. Children demonstrate high levels of enthusiasm for learning. Staff give lots of praise and children enjoy their achievements. Children behave exceptionally well.
- Staff provide very good levels of support for children as they start at the playgroup. This includes stay and play sessions before children first start attending on their own. Staff carefully plan and monitor the support each child needs to ensure they feel comfortable.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- ensure Ofsted are provided with the necessary information to enable them to carry out appropriate suitability checks on all persons involved in the running of the group. 12/02/2016

To further improve the quality of the early years provision the provider should:

- provide children with sufficient opportunities to develop their exploration and investigation skills of different types of materials during activities
- consider the organisation of group activities to enable all children to fully participate in them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the chair of the committee. She looked at relevant documentation, such as evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a selection of parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The provider has not notified Ofsted of changes to the members of the governing body. Although new committee members complete a Disclosure and Barring Service Check, there is other information that Ofsted requires. This impacts on children's safety as Ofsted has not been able to carry out the full range of checks on adults who are in charge of the setting. Other aspects of safeguarding are effectively implemented. The committee undertakes suitable checks on staff working in the setting. Staff have a confident understanding of child protection issues. They refresh their training on a yearly basis and discuss their understanding at each supervision session. The manager is very organised, professional and thorough. She evaluates practice effectively and makes ongoing changes that benefit children's learning and development. This includes useful training for staff to develop their understanding of how children learn. Following training in communication, staff carefully monitor children's speech and language and provide early intervention where needed. They provide good levels of support for children who speak English as an additional language. Parents and carers speak highly of the positive changes the manager has made.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a secure knowledge of how children learn. Staff plan a good range of activities that helps children to move forward in their learning. Children make decisions in their play. They confidently choose which activities they want to do during child-initiated play. Children enjoy playing in water as they help each other to fill containers. Children develop their mathematical skills as they learn to count, recognise shapes and group objects together. Children use their imagination as they engage in pretend play with their friends. Children learn about the world. They listen to stories from other countries and discuss how people do things differently. Staff regularly share and gather information with parents and carers about children's learning. They work well with other settings that children attend to ensure consistent support for learning.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised because the playgroup does not meet all of the safeguarding and welfare requirements. However, staff effectively support children's emotional well-being. Children receive good levels of support as they progress on to school. Staff help children to become emotionally ready for this move and also to develop the skills they will need for their future learning. Staff carefully plan the environment to provide children with a good range of resources and well laid out activities. Children begin to learn about healthy lifestyles. They enjoy good opportunities to play outdoors and enjoy fresh air and exercise. Children confidently explain why they wash their hands before eating.

Outcomes for children are good

All children make good progress from their starting points. Staff make good use of additional funding and carefully plan additional support to close any gaps in children's development.

Setting details

Unique reference number	206141
Local authority	Derby, City of
Inspection number	865395
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	39
Name of provider	Mickleover Methodist Playgroup Committee
Date of previous inspection	16 March 2011
Telephone number	07811 756532

Mickleover Methodist Playgroup opened in 1967. It is run by a committee. It operates from rooms within the Methodist Church Centre, Mickleover, Derby. The playgroup employs nine members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday during term time. Sessions are from 9.15am until 12.15pm, Monday to Friday and 12.45pm until 3.15pm on Friday. The playgroup also offers a lunch club on Friday between 12.15pm and 12.45pm. The playgroup provides funded early education for three- and four-year-old children. It supports children who speak English as an additional language.

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