

Childminder Report

Inspection date

27 January 2016

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's quality of teaching is inspirational. She supports children's learning by consistently challenging their thinking and extending activities in extremely skilful ways.
- The childminder has an excellent understanding of safeguarding procedures and her responsibility to protect children. She carries out extensive risk assessments to ensure she provides children's with an environment that is exceptionally safe and secure.
- The childminder completes exceptionally detailed development folders on each child, which contain meticulous observations and assessments. The childminder uses her expert knowledge of the children to provide highly engaging activities, based on their next steps needed for their learning and interests. All children make extremely rapid progress from their initial starting points.
- The childminder uses the self-evaluation processes highly effectively to identify her strengths and address areas for further development. She has an excellent capacity for continuous progress, to constantly improve outcomes for children.
- The childminder places high priority on promoting children's health and well-being. She offers children a wealth of experiences to learn about healthy lifestyles and how to have a balanced diet. Very clear expectations ensure children behave outstandingly well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek to extend the already excellent range of opportunities older children have to explore mark making, to develop their interest in literacy.

Inspection activities

- The inspector discussed risk assessments with the childminder and inspected all areas of the premises used for childminding.
- A joint observation was conducted with the childminder.
- The inspector read a sample of documents written by the childminder, including the safeguarding policy and children's learning and development information.
- The inspector spoke with the childminder about children's activities and their progress.
- The inspector read letters of recommendation, to gain the views of parents on the service they receive.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is particularly well organised and has in place first-rate systems to monitor children's development. She is dedicated to improve her own practice and attends all available training, to develop further her already excellent skills and knowledge. She has forged fantastic and inspirational links with other settings children attend, to deliver high levels of continuity of care and learning. The childminder has an in-depth knowledge of the safeguarding and welfare requirements and is clear about the procedures for reporting welfare concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder provides the children with a highly engaging environment, where they make informed choices in their play. Children have superb opportunities to explore new ideas and experiences. For example, they readily turned their box into a 'boat' and used their imaginative and storytelling skills brilliantly. The childminder offers the children an abundance of experiences to stimulate their speech. She engages them in conversations to develop listening skills and introduces new words, when appropriate, to extend their vocabulary. They study books and have an environment rich in print, although older children sometimes have less opportunities to extend further their writing skills or deeper interest in literacy. Overall, children make outstanding progress in their communication and language development.

Personal development, behaviour and welfare are outstanding

The childminder is highly responsive to the children's individual needs and all children have forged strong emotional attachments to her. She establishes exemplary partnerships with parents. This helps her to update continually children's care and learning needs, to ensure she fully supports children's well-being. The childminder skilfully uses praise and encouragement, to motivate children to learn and promote extremely positive behaviour. Children share equipment very well and even the youngest children learn how to take turns with resources. The childminder provides many valuable opportunities for children to socialise and learn about their community and the wider world. She understands the importance of providing children with daily opportunities to exercise in the open air, making wonderful use of parks and the beach, to support children's physical development.

Outcomes for children are outstanding

Children make excellent progress in their learning and development in relation to their initial starting points. Children are extremely confident and have incredible levels of self-care and independence skills. They are exceptionally well prepared for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	125128
Local authority	Kent
Inspection number	825351
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	16
Name of provider	
Date of previous inspection	19 October 2011
Telephone number	

The childminder registered in 1998 and lives in Chatham, Kent. She operates her service on Mondays, Tuesdays, Wednesdays and Fridays from 7am to 6pm, all year round. She holds a relevant early years qualification at level 3.

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