

Little Oaks Nursery Class

C/O Hartpury Primary School, Over Old Road, Hartpury, Gloucester, Gloucestershire,
GL19 3BJ



Inspection date

Previous inspection date

26 January 2016

15 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is driven to provide high-quality care and inspirational experiences for children. Staff work exceptionally well together, creating an extremely safe and secure learning environment. Self-evaluation processes are precise and actively contribute to sustaining the highly effective provision.
- Children's natural curiosity and eagerness to explore are expertly promoted. Staff inspire children and plan an exceptional range of fascinating activities. Children develop extremely positive attitudes to their learning and gain exceptional skills for their future.
- Children make outstanding progress. Staff make accurate and effective assessments of what children know and can do. They plan activities that precisely focus on children's needs and interests and rapidly close any gaps in their development.
- Staff develop exceptionally strong and positive relationships with children. They develop an excellent sense of security and emotional well-being. Children receive highly effective support and know how to keep themselves safe.
- Staff are exceptionally consistent in their routines, management of behaviour and in their demonstration at all times of courtesy and consideration for the feelings of others. Children copy this behaviour and behave extremely well at all times.
- The provider and staff work exceptionally well with parents and are very successful in engaging them in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even more consistent use of the excellent strategies to support younger children's early speech and language development even further.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider/manager.
- The inspector looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the nursery, and held discussions with the provider/manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider is ambitious to maintain excellence and ensure that every aspect of the nursery is up to date and children benefit from the best quality practice. She uses robust procedures and highly effective systems to ensure that she meets staff training and professional development needs, and supports them well. Safeguarding is effective. Staff prioritise children's safety and know exactly how to respond to any concerns about their welfare. The provider astutely identifies the impact of teaching on children's care and monitors their progress exceptionally well. For example, this has led to identifying further training to ensure they sustain their excellent practice. The provider has exceptional partnerships with parents and the local school. Children receive excellent support as they prepare emotionally and educationally for the next stage in their learning.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of how children learn and provide rich, varied and imaginative experiences that engage and motivate them. Staff have high expectations. They encourage children to investigate for themselves and are highly supportive. The exceptional level of challenge provided by the adventurous and highly stimulating environment enables children to explore and extend their own skills. They are inspired to achieve and are confident to try new experiences. The teaching of early mathematical skills is highly effective. For example, staff encourage children to recall a familiar story, to sequence different sized bowls into the correct order and count how many spoons of oats fill each one. These skills are weaved seamlessly through children's play. Staff support children's early speech and language very effectively. Overall, they use excellent strategies consistently. Practice is of a high standard.

Personal development, behaviour and welfare are outstanding

Staff use their considerable expertise to teach children safe behaviours. Children recognise and identify possible dangers outdoors. This strongly contributes to children's very good skills in assessing and managing the risks they want to take. For example, children know that they must take care on wet grass and when climbing on slippery wood. Regardless of the weather conditions, children eagerly play outside. Children have excellent opportunities to gain first-hand experiences of life and growth, along with endless opportunities for creativity, imagination and physical development.

Outcomes for children are outstanding

All children make outstanding progress given their starting points. An excellent range of additional support is used to meet children's individual needs. Children's self-assurance, confidence and independence help prepare them extremely well for the next stage in their learning.

Setting details

Unique reference number	511781
Local authority	Gloucestershire
Inspection number	826268
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	30
Number of children on roll	23
Name of provider	Little Oaks Nursery Class Committee
Date of previous inspection	15 October 2010
Telephone number	07961 550 398

Little Oaks Nursery Class opened in 1997. It operates from the grounds of the New Hartpury Primary School in the village of Hartpury in Gloucestershire. The nursery opens five days a week during term time in addition to the first three weeks of the summer holiday. Opening hours are from 9am to 3pm with extended hours for school age children. The nursery receives funding to provide free early education for children aged two, three and four years. There are seven staff working with the children; of these, one has Early Years Professional Status and the remainder have qualifications at level 3 or above.

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