

St Elizabeth's Nursery

St. Elizabeths RC School, Grove Road, Richmond, Surrey, TW10 6HN



Inspection date	25 January 2016
Previous inspection date	25 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide children with an exciting range of challenging and interesting learning experiences based on children's interests and clearly identified needs. Children make excellent progress.
- Parents recognise the staff's passion to help their children develop to the best of their abilities. They comment on how involved and supported they feel in furthering their children's learning at home.
- Staff meet children's individual needs exceptionally well. Staff promptly access external help to meet children's specific needs and put innovative additional support in place if needed.
- Staff are skilled at identifying and tackling gaps in children's education. They complete sharp focused and rigorous observations and assessments of children's progress and implement highly effective measures to support children in their development.
- Children develop excellent social skills. They develop great respect for one another and play and learn together very contentedly.
- Leaders work exceptionally well with staff, parents and children to evaluate the effectiveness of the nursery and identify areas for further development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the consistency of staff support for children to develop even greater independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the setting leaders. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector held discussions with parents about their children's learning and development and the quality of the setting.

Inspector

Shaneic Simpson

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders have a superb understanding of the requirements of the Early Years Foundation Stage. The exceptionally strong management team provides excellent support to staff. Leaders use frequent supervision of staff practice and peer observation to identify staff's training needs and target areas for development. Staff are enthusiastic about their role and are eager to attend ongoing training to enhance their teaching practice. Safeguarding is effective. Leaders and staff prioritise children's safety and have a comprehensive understanding of what to do if they have concerns about a child.

Quality of teaching, learning and assessment is outstanding

Staff plan highly stimulating activities that focus particularly well on the development of communication, social and mathematical skills. They use a range of highly effective teaching strategies to motivate children and encourage them to explore their own thoughts and ideas. Children are enthusiastic to learn throughout the day. For example, they excitedly recall making papier mache globes and talk about the position of the North and South Poles. Staff are passionate about helping children who need additional support to acquire communication and language skills. Their interventions are well planned; they work in highly effective partnership with parents and external agencies to close any gaps in children's language development. Staff make home visits to obtain information from parents about their children's interests and ensure that parents are always fully involved in their children's learning.

Personal development, behaviour and welfare are outstanding

Children feel exceptionally safe and secure, are well settled and form extremely strong bonds with staff. They are exceptionally confident and show high levels of self-esteem. They behave exceptionally well, learning to manage their feelings and respect others. Overall, children develop high levels of independence. For example, they make choices about whether to play indoors or outdoors and staff ask them for help with tasks, such as opening the windows. All staff are passionate about promoting equality within the setting. Children have an excellent understanding of their own cultures and those of others. Staff encourage families to come in and share their culture with the staff and children. Practice is extremely inclusive and children learn about their community, cultures and social values. Children learn excellent physical skills and fully understand the importance of exercise and eating healthily.

Outcomes for children are outstanding

Children make rapid progress. Staff and managers meticulously track children's learning and development and use this information to skilfully plan to narrow any gaps in their development. Children are exceptionally well prepared for starting school.

Setting details

Unique reference number	511414
Local authority	Richmond upon Thames
Inspection number	826261
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	26
Number of children on roll	29
Name of provider	St Elizabeth's Catholic Primary School Committee
Date of previous inspection	25 June 2009
Telephone number	020 8940 3015

St Elizabeth's Nursery opened in 1978. It is situated in a self-contained building in the grounds of St Elizabeth's Catholic Primary School in Richmond, Surrey. It is run by St Elizabeth's Nursery Management Committee which includes the headteacher of the school. The nursery is open each weekday during school term time. Morning sessions run from 9am to 11.45am and afternoon sessions run from 12.15pm to 3pm. Some children stay all day. The nursery employs four staff. All the staff hold appropriate early years qualifications.

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