

Childminder Report

Inspection date	26 January 2016
Previous inspection date	12 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring towards the children. She provides a welcoming environment and the children settle quickly.
- The childminder places high importance on keeping children safe and has a good knowledge of safeguarding. She follows clear procedures on what to do if she has concerns about a child.
- Children develop independent skills well and the childminder encourages them to attempt age-appropriate tasks, such as managing their personal care needs with minimal support.
- The childminder provides a range of activities that engage children in their learning. She uses effective methods to monitor their progress and celebrate their achievements.
- Children make good progress and the childminder makes accurate assessments of their learning, which she effectively uses to plan their next steps.

It is not yet outstanding because:

- The childminder does not always consider all options to engage parents fully to contribute to their children's assessments.
- The childminder's processes for evaluating the quality of her provision are still ongoing, particularly to reflect the feedback she gathers from parents to help her improve even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to encourage parents to contribute fully to their children's ongoing assessments
- review self-evaluation processes, in particular to reflect the views of parents further to drive forward improvements.

Inspection activities

- The inspector observed the children and the childminder during a range of activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability and reviewed parents' written feedback made available during the inspection.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to protect children from harm. She has a good attitude towards her professional development. She keeps her skills up to date, such as through attending courses and working alongside other professionals. The childminder generally evaluates the quality of her provision to identify areas for improvement. She knows how to identify gaps in children's learning and where to access further support for children, if needed. She provides daily verbal accounts for parents of children's daily care, routines and enjoyment of activities. Parents generally speak favourably about the service they receive.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's development. She uses observations and assessments well to identify children's next steps in learning. She plans around children's interests, ensuring they have access to a range of exciting play equipment, both indoors and outdoors. The childminder promotes children's communication skills particularly well and uses a range of strategies to engage the children. For example, she sits on the floor and encourages older children to tell her about how they made their toy models, skilfully using open questions. Children learn about the wider world and the childminder plans many opportunities to explore the local environment. For example, children attend the local drop-in centres and use public transport to visit the farm.

Personal development, behaviour and welfare are good

The childminder has a gentle manner and helps children to feel secure. She promotes their well-being effectively and supports them to be independent in managing daily tasks. For example, when it is time to tidy up, the children show a willingness to help. Children learn about how to keep themselves safe and healthy. For example, while on outings, the childminder teaches children about road safety, including how to identify potential dangers. She implements good hygiene practices to avoid the risk of cross contamination. Children behave well, and have a secure understanding of turn taking and respecting others. They learn about diversity and celebrate other cultures. For example, children enjoy reading books about other children from around the world. The childminder has high expectations of children; she reminds them of rules and praises them appropriately.

Outcomes for children are good

Children have a positive attitude to learning and make good progress from their starting points. They are well prepared for school and are developing skills for their future learning.

Setting details

Unique reference number	133230
Local authority	Islington
Inspection number	840957
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 October 2011
Telephone number	

The childminder registered in 1997. She lives in Holloway, in the London Borough of Islington. The childminder receives funding to provide free early education for children aged two and three years.

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