

Childminder Report

Inspection date	27 January 2016
Previous inspection date	23 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn whatever their individual backgrounds. Children benefit from a wide range of interesting activities, which the childminder plans around their needs and personal interests.
- Children are happy and settled in the childminder's home. Her friendly and nurturing approach helps children to feel secure, which fully supports their emotional well-being. Children learn to consider others and they behave well. Children progress well from their starting points.
- The partnerships with parents and other providers are effective. Children benefit from a consistent understanding of their care and learning needs, which the childminder meets effectively.
- The childminder makes good use of ongoing self-evaluation to reflect on, and continually improve, the quality of her provision and maintains her good service.
- The childminder has good links with local schools and nurseries. These help her to prepare children well to be ready for the move when the time comes.

It is not yet outstanding because:

- Children do not always have enough time to extend their learning and think about how to solve problems.
- At times, the childminder misses opportunities to develop children's awareness of healthy practices, in particular the importance of washing their hands.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to challenge and extend children's learning
- take every chance to help children develop their understanding of healthy lifestyles.

Inspection activities

- The inspector looked at the areas of the childminder's home used by children.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector observed teaching and learning during play and daily care routines.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, policies and procedures, background-suitability checks and children's records.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

The childminder makes good use of her experience to aid children's learning and development effectively. She reflects on the quality of her provision and identifies where improvements can be made. The childminder regularly meets with other professionals to share good practice, and she acts on advice from early years advisors to support her professional development and improve her teaching skills. She checks carefully that her home is safe for children's use and talks to the children regularly about keeping themselves safe. Safeguarding is effective. The childminder regularly updates her knowledge to ensure that she has a good understanding of her current responsibilities to meet all requirements and protect the children from harm.

Quality of teaching, learning and assessment is good

The childminder establishes good channels of communication with parents during the settling-in period, and these continue. She uses information from parents, and from her ongoing observations, to plan effectively for children's individual learning needs. The childminder involves herself well in the children's play. For example, children have fun as they pretend to make tea and porridge to share with the childminder. The childminder effectively introduces counting, for example, through books, stories and planned activities. She promotes children's language development well, such as through conversations that extend children's vocabularies. Children benefit from regular visits out into the local area. They experience a range of useful activities that develop their physical and social skills effectively. The childminder uses good opportunities to promote children's awareness of the world around them.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and stimulating environment. Children settle quickly and have a good sense of belonging. The childminder helps them to develop their independent skills well. For example, resources are organised carefully so children can make choices about what they want to do. The childminder works well with children to help them to understand what is acceptable behaviour. For example, she gently reminds them of the rules. Children receive praise and encouragement, which build their self-esteem effectively. The childminder promotes healthy eating consistently and makes sure that children have healthy, nutritious food.

Outcomes for children are good

Children make at least typical development for their ages. They develop the skills they need for their next stage in learning. For example, they develop trusting relationships, are eager to learn new words and learn to handle mark-making implements.

Setting details

Unique reference number	402733
Local authority	Hackney
Inspection number	836869
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	23 May 2012
Telephone number	

The childminder registered in 1993. She lives in Haggerston in the London Borough of Hackney and works from 8.30am to 4.30pm, Monday to Wednesday, throughout the year.

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