

Childminder Report

Inspection date

28 January 2016

Previous inspection date

30 September 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently engage all children in their play and learning or ensure activities provide sufficient challenge to support them to make the best possible progress. At times, children become bored, leading to some unwanted behaviour.
- The childminder does not effectively evaluate the quality of her provision, or seek the views of parents and children, to drive plans for future developments.
- The childminder does not always plan the environment to challenge and ignite children's curiosity to support them to make better progress in their learning and development.

It has the following strengths

- The childminder creates a warm and friendly atmosphere that children enjoy, and provides regular opportunities for them to mix with others to support their social skills.
- Children enjoy a range of activities and experiences that promote their physical development well.
- The childminder develops close relationships with parents and suitable partnerships with other settings children attend. This supports her to consistently understand each child's care needs.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- improve the quality of teaching to engage all children in their play and learning, and ensure activities provide sufficient challenge to support all children to make the best possible progress. 01/03/2016

To further improve the quality of the early years provision the provider should:

- make better use of ongoing evaluation that takes into account the views of parents and children, to accurately identify strengths and areas for development to support continued improvement
- improve the use of space and resources to challenge children and ignite their curiosity.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector took into account the views of parents.
- The inspector undertook a joint observation with the childminder and discussed children's progress.
- The inspector sampled a range of documentation, such as policies, procedures and children's learning journals.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder understands her role in protecting children and the procedure to follow if she has any concerns about children in her care. Risk assessments help to ensure that children are able to play in a safe environment indoors and outdoors. The childminder has taken some steps to address the recommendations from her last inspection. However, weaknesses in her own self-evaluation processes mean she has not accurately identified gaps in her knowledge and weaknesses in her practice.

Quality of teaching, learning and assessment requires improvement

The childminder has a range of toys; however, the environment and activities are not set up to challenge the younger children or ignite their curiosity. As a result, children do not make the best possible progress in their learning and development. The childminder gathers information from parents about their children to enable starting points to be identified. She carries out further observations of the children so she knows what they can do. The childminder tracks children's development to make sure that they make progress. However, she does not effectively use this information to accurately target teaching to fully promote the next steps in children's learning. Children enjoy exploring their surroundings and participating in group activities. For example, they confidently re-tell a story using props.

Personal development, behaviour and welfare require improvement

Children are settled and secure in the care of the childminder. They develop their physical skills. For example, when visiting the play gym, children learn to balance on the beams. The childminder praises children's achievements. Children generally behave well but, at times, become distracted and disruptive as they are not engaged or interested in activities. The organisation of the environment does not fully ignite children's curiosity. Children benefit from ample opportunities to develop their social skills. They attend various groups during the week and meet with other childminders and the children they care for. This helps to support children's understanding of the world around them and develops their emotional well-being and confidence.

Outcomes for children require improvement

Children are generally happy. They gain some useful skills in preparation for school, for example, they are confident and sociable. Overall, they learn from the activities provided but inconsistencies in teaching mean that they do not make the best possible progress.

Setting details

Unique reference number	161089
Local authority	Hillingdon
Inspection number	842067
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	30 September 2011
Telephone number	

The childminder was registered in 2001. She lives in London Borough of Hillingdon. The childminder works weekdays for most of the year.

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