

Childminder Report

Inspection date

26 January 2016

Previous inspection date

22 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly effective at evaluating her practice and its impact upon the children. Standards of care, teaching and learning remain exceptionally high due to her meticulous methods.
- The standard of teaching and learning is outstanding. Children are highly engaged in activities and motivated to learn. Children make excellent progress across all areas of their development.
- Children quickly form extremely close bonds with the childminder. She is exceptionally calm and nurturing. Children are happy, incredibly confident and thrive in her care.
- The childminder has excellent relationships with the parents. They share detailed information about children's learning through a well-established two way flow of communication. The childminder fully informs parents of the precise details of children's development and they continue to make rapid progress in their learning.
- The childminder provides an inspiring environment both indoors and outdoors. She plans a wide range of exciting and challenging experiences that inspire and motivate children to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand upon the already exceptional information obtained from parents about children's learning and development at home when they first start.

Inspection activities

- The inspector observed activities in the setting.
- The inspector looked at children's records, planning documentation and a range of documentation including policies and procedures.
- The inspector took account of the views of grandparents spoken to on the day of inspection.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Karen Peters-Amphlett

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder demonstrates an exceptional desire to improve. She is highly committed to her own professional development. Following training, she has reviewed her methods of teaching to meet the children's differing learning styles, creatively inspiring all children to learn. The childminder has a highly effective system for monitoring the quality of teaching and the progress that children make. She quickly identifies children that require some additional help and works with other professionals to help them catch up quickly. The childminder has highly productive relationships with partnering schools. Together they share knowledge of children's current learning; ensuring children continue to make rapid progress. Safeguarding is effective. The childminder implements robust procedures to protect children's welfare and has a secure knowledge of how to keep children safe.

Quality of teaching, learning and assessment is outstanding

The childminder uses outstanding methods of teaching to extend children's learning. She has an extensive knowledge of the children's abilities and uses this to plan accordingly. Children are highly motivated and eager to learn. Activities are exciting, enriching and inspire children. Children are highly challenged, including children that are exceeding developmental milestones. The childminder makes precise and detailed observations and assessments of children's progress; however, the current system for assessing children's development upon starting is not meticulous. The childminder skilfully helps children to learn excellent early mathematical skills. For example, using minibeasts, she encourages children to count and to work out simple addition and subtraction. The childminder skilfully helps younger children to develop communication skills, for example, by using sign language to help them express themselves confidently.

Personal development, behaviour and welfare are outstanding

Children have developed extremely strong attachments with the childminder. She has an exceptional understanding of the children and their needs. They thrive in her care. She is an exceptionally good role model for children. Children behave remarkably well and show a high level of mutual respect for each other. For example, children resolved conflicts using their mathematical knowledge. Children are extremely independent and learn a wide range of skills for the future. They set the table, help to prepare meals and sweep the floor. Children learn to make healthy food choices at lunch, which helps to contribute to a healthy lifestyle.

Outcomes for children are outstanding

All children make exceptional and rapid progress. Children are exceeding milestones that are typical for their age. Children excel in early reading and mathematical skills and leave the childminder's care very well prepared for school.

Setting details

Unique reference number	107879
Local authority	Buckinghamshire
Inspection number	824851
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	22 May 2009
Telephone number	

The childminder registered in 1998. She lives in Holmer Green, Buckinghamshire. The childminder holds a diploma in home-based childcare at level 3. She receives funding to provide free early education for children aged three and four years. The childminder is open Monday to Friday from 7.30am to 6pm.

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